Internet is a tool that can create and support an online learning environment. Its ability to promote computer mediated communication, that is, the use of computer networks to allow learners in different geographical locations to interact with one another. The opportunity for reflective interaction can be encouraged and supported, through online collaborative project work.

This workshop has considered that online collaborative learning is a very enriching process, both for teachers and students. It is clear that the teacher’s role in a group is that of a guide, rather than that of an authoritarian ruler (traditional teaching). It is rewarding that students learn by themselves, learn more, learn interpersonal/social skills, feel more involved, feel more dedicated, feel more confident, enjoy the class, teach each other, become independent learners, and become better citizens of the world.
On behalf of the organizing committee, I would like to report about the organization of ASPnet Workshop on the Benefit of online Collaborative through iEARN (International Education and Resource Network).

The workshop will be conducted for two days involving 30 high schools from 10 Provinces consisting of 41 teachers and 66 students. During these two day workshop they will be learning on how to choose and implement projects on collaborative learning more successfully covering four themes: Culture, Peace, Health, and Environment by sharing ideas among themselves and facilitated by 10 iEARN facilitators who have been trained abroad.

These high schools are selected because of their involvement in online collaborative learning through learning circle conducted in English in 2007. Involving 25 schools from the following provinces:

- **Central Java**
  - Yogyakarta (one school)
  - Semarang (one school)
- **East Java**
  - Surabaya (one school)
  - Malang (one school)
  - Ngawi (one school)
- **West Java**
  - Bogor (two schools)
  - Bandung (one school)
  - Cilegon (one school)
  - Cibinong (one school)
- **West Sumatera**
  - Padang (one school)
- **South Sulawesi**
  - Makassar (two schools)
- **Central Sulawesi**
  - Gorontalo (one school)
- **Bali**
  - Denpasar (one school)
- **NTB**
  - Mataram (one school)
- **Aceh**
  - Banda Aceh (one school)
- **DKI Jakarta** (eight schools)

During these two-day gathering, there will be two workshops each for teachers and students with the aim to have a sharing of ideas on how to plan projects of interest to them as well as how to solve problems anticipated in the implementation of projects selected.

Aside from that they will also learn about success story of online collaborative learning by some teachers and students who have successfully implemented the projects.

I would like to thank dr. Fasli Jalal, Mr Anwar El Said and Prof Dr. Arief Rachman, MPd for their willingness to address the participants at this opening ceremony.

I finally would like to have dr. Fasli Jalal to address and open this workshop.

Thank you

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**Report by Dra. Hasnah Gasim**

**ASPnet / iEARN Coordinator**

We at UNESCO to work closely with the Minister to expand the networks, expand and to have more such meetings with the members then at the end the meetings are the vibrant media to share, contribute and share together with the focuses on education, culture and peace and environment. The safeguards of the environments are students and teachers to face challenges through collaborative learning. This meeting is for greater outcomes for the guide in the future. I thank you for giving me the time to address this session and I look forward to hearing the results of the meeting.

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**Speech by Mr. Anwar El Said**

**Program Specialist in Education, UNESCO Office Jakarta**

This is a different experience where students and teachers sit together in this room. Important indicator of network of iEARN, it is made for teachers and students. The challenges in general are facing everybody, teachers are required to work in fashion different from the way they were used to do. After all, for students, there are a lot of challenges ahead of you, so be prepared. These days the stories are totally different, for you to face and what we should deliver.
By Prof Dr. Arief Rachman, MPd  
Executive Chairman, Indonesian National Commission for UNESCO

Ass.Wr.Wb
Let us praise God the Almighty that because of His Blessing, we could get together at this opening ceremony of ASPnet Workshop on the Benefit of online Collaborative Learning through iEARN.

I would like to welcome all of you to this workshop, I hope that this workshop will inspire you to be more qualified teachers and well-performed and bright students.

This workshop has been sponsored by UNESCO under UNESCO Participation Programme, by the Ministry of National Education and by US State Government. For this, I would like to thank UNESCO, the Ministry of National Education and the US State Government.

One of the most important objectives of this workshop is to gain information from teachers and students about the benefit of online collaborative learning through joining iEARN (International Education and Resource Network). This workshop is also a sharing information among students and teachers on how they have been successfully implemented online collaborative learning through iEARN in each of their schools by solving the problems encountered.

In my opinion the success of online collaborative learning will depend on at least the following factors:

1. The mastery of another foreign language such as English
2. Access to facilities needed such as an internet connection
3. Interest of the project to be implemented
4. Knowledge about the project to be implemented
5. How to integrate the project into school curriculum

Aside from that which is not less important from the five factors as mentioned above that your programme activities should be supported fully by the principal of the school. The school principal’s attitude towards this online collaborative learning will be the most important decisive factor in the success of the programme.

I think for schools which are to be graded as international schools will get much benefit from an interaction with schools of other countries because these schools will go globally which is actually one of the demands of international school.

As for students and teachers they will surely improve their foreign language competence and their knowledge of ICT. Besides, they will contribute their ideas to the world issues such as global warming, poverty eradication, HIV/AIDS, and natural disaster and understand more about another culture.

I hope that within these two-day workshop you will learn a lot from this workshop so that when you come back to each of your own school you could share the knowledge gained at this workshop so that your school will participate more actively in online collaborative iEARN projects as discussed during this workshop.

Thank you.

Wass.Wr.Wb
Mr. Fasli congratulates the teachers and gives them a big applause for being selected to attend this workshop.

“Teachers are life long learners, and they are inspiration for the students, and how their institutions maintain the programme. Indonesia serves 5200 students and has 250,000 schools. Education is the right for everybody. 20% at least from National budget to pay for the right to education. But the question is, how we can manage it? How professional are our teachers? We provide the opportunity to have dignity for the teachers to have a better welfare. We cannot expect professional teachers without giving sufficient welfare. Professional development for teachers is a critical duty. We have different strategies now to maintain education like we have in iEARN.”

“You can propose to us your projects and when we agree and sign the MoU, we will send the budget directly to the school’s bank account. Next year the budget will be double. Classroom exam research is offered to the participants. Primary and junior high schools, BOS (Bantuan Operasional Sekolah) should be used for quality involvement around 10%. While for senior high school the budget is provided around 20%. Furthermore, the Ministry also provides BOMM.”

He also discusses MGMP issue and the financial support to schools. “We also want to make sure that the market is ready, so that the schools can manage the funding accordingly. So many opportunities now to grow professionally, you can start now with individual interest or plan. We are also having national teacher congress that will be attended by 10,000 teachers throughout Indonesia.” He then officially opens the workshop.

**Presentation of iEARN Themes**

**Culture**
by Mr. Fathur Rahim

Mr. Fathur explained about learning circle on culture through slide presentation. He shared all information he got from the schools participating in the project.

**Peace**
by Ms. Wati Wardani, Al Azhar, Jakarta

She shared her experience she obtained in South Korea and her three-month tolerance education in the United States.

She interacts with the participants by asking them what is the definition of peace, then she writes down all the opinions collected from the participants on the flip board. She also explained about A Decade for Culture of Peace (2001 - 2010). She interactively invited the participants (teachers and students) to share their point of views on peace and why UNESCO has launches this decade.
Health
By Ms. Mira Fajar, UNESCO Office Jakarta

She explains her slide “Lesson Plans Project”, co-organized project between UNESCO Office Jakarta and UNESCO Office Bangkok (regional office for education).

She further explains about HIV/AIDS epidemics in Indonesia that it has been infected people in every province in the country. The target group is young adults, as the number of this group who live with HIV/AIDS is increasing. The vocal point in schools are teachers, because they have an important role in education.

Teachers play important roles in education through its networks, simply like what iEARN is doing.

She explains about Lesson Plan Competition organized by UNESCO. “It’s not only about health issue but also behavioral issue, which covers almost all aspects of life.”

UNESCO is also supporting the commemoration of the World’s AIDS Day. And on this occasion Ministry of Education will launch a book in relations to HIV/AIDS Campaign. It’s a pilot project model of UNESCO in using traditional arts as preventive means of HIV/AIDS.

Health – Learning Circle
by Mr. Amani Nawawi

He explained about Learning Circle through iEARN. He explained that there are six schools joining the learning circle. “I had the opportunity to present one project that is conducted by SMAN 6 Makassar during the Workshop on HIV/AIDS in June in Jakarta.”

He also highlights the six phases that have been used in Learning Circle. A teacher of the school where the project is being organized should facilitate every project within a learning circle.

He also outlines some of the best practices of projects in learning circle that are done by the participating schools. Furthermore, he also shows how the schools publish the report of the projects organized.

Environment
by Suparno, Labschool Jakarta

He raises some questions: Why environment? Why iEARN? He shared his experience in facilitating learning circle that he has done. He then explained how to collaborate.

“This will give benefit to students who will communicate with other students from different places with different cultural backgrounds.”
Ms. Hanny, Teacher of SMA Diponegoro 1
I have an opportunity to know iEARN since April 2007. I luckily got an opportunity to attend international conference of iEARN in Cairo, Egypt. Now my English is better because of iEARN, and I can enrich my materials for teaching; it motivates me to be a better person and finally I can learn a lot from other participants.

Mr. Abu Hurairah, Teacher of Al Azhar High School
I’m very thankful that I can share my experience when attended iEARN conference in Egypt. We can learn from them and shares how education should be packaged in global issues; health, environment, peace, human right, etc. When I was among international community, I observe that there is no conflict among them in relation to universal values.

During the conference, we exchanged our traditional costumes. That is the impression that I got from the conference. We also performed games by students. Some participating countries discussed how to bridge cultural gaps among nations. I believe that students are the messenger of peace for the future.

Ms. Raudhati, Teacher in Riau
I shares my experiences when I first joined iEARN. The benefits are that we can change our mind. Benefit for my students is prestige; I don’t include my students only in a workshop but I asked the facilitators to include my students in their web site.

Don’t give lesson to students based on the book only, but it should be based on the project where students could participate. I also use iEARN in my classes and I get involved in iEARN projects.

M. Reza, student of Labschool Jakarta
He shares his experiences when he attended Natural Disaster Youth Summit in Aichi, Japan. “What we joined a Conference is that we work in a team that work in different cultures and social backgrounds in making safety map as well as the knowledge of natural disaster and also particular disaster of each country. The benefits are that we get more friends from around the world and we exchange souvenirs from our countries. We learn about other cultures and improve our international relation.”

“There was one cultural performance during the conference and we have to present our safety map that we made. We obtain knowledge and information that we can share with our friends back in Indonesia after we return. After joining this programme, we share our knowledge with other students, and we come up with an idea to organize a workshop on safety map in Indonesia.”

Sasa, student of Al Azhar Jakarta
We can share our knowledge and opinions with friends around the world. We can make projects and work together with our project mate. It makes a good networking. We learn how to work in a team, how to work with teammates, and we can solve out problems. We have to be confident and share our experiences. Like my experience in Taiwan 2 years ago, when we were wearing veils, there a lot of questions from the students and we shared a lot about our curriculum in Indonesia.

We have to use iEARN programme properly because it is good for our lives, our futures and ourselves.

Feisal, Alumni of Labschool Jakarta
During my time in Labschool, I joined four international youth conferences. We can get new knowledge and information and we share our experiences with other participants from other countries, we learn and understand other cultures.

Benefits during my high school, is that we can be reliable sources for school works, we can share stories and experiences with our friends.
Mr. Agus explained through presentation slide, both in English and Indonesian. “Asyiknya Mengajar Berkolaborasi Dengan iEARN.”

There are some benefits that we can get from using iEARN in teaching. One thing to mention is, we don’t need to take a long preparation, more interesting and interactive, sufficient for writing and reading.

While for students, they can use and express their capabilities of expressing English online and communicate with their friends from other parts of the world. More topics for discussion are available, students are more challenged to express themselves, and students get more enthusiastic to receive reply from their friends.

Next point is about easy way to access to iEARN; so easy to access for teachers and students that makes them feel more excited to get involved more. In the introductory part, students are divided into groups with a minimum one student who has good English skills, we bring them to the computer lab. We also use LCD to explain about the steps to join iEARN and how to join Youth Forum.

He then enters the site of iEARN Youth Forum assisted by Ms. Hasnah Gasim. He further explains the features of iEARN Youth Forum page. He also explains the follow-up steps of the forum, including the grading of the development progress of the students.

At the end, Ms. Hasnah Gasim assists Mr. Agus to explore to iEARN website on how to add teachers and to add students as the new members of the iEARN website.

**iEARN and Teachers Professional Development**

*By : Mr. Fathur Rahim and Mr. Suparno*

This presentation covers the following points:
1. iEARN
2. Project-Based Learning
3. Action Plan of iEARN Projects

Mr. Fathur Rahim highlights how iEARN helps us in our professional development. iEARN does not only give benefit and opportunities for teachers but also for students. There is an issue why some teachers get benefits from iEARN but some others do not get benefit. He further explains the importance of iEARN, he sees that the activity of mailing group of iEARN decreasing recently. He stresses on the rejuvenation of iEARN and how to bring this concept into daily classrooms. He then continues to explain through his slides.

iEARN offers both online and face-to-face professional development designed to provide teachers with the technology, collaborative and organizational skills needed as they integrate projects into their classroom.

**Online Professional Development Courses**

The iEARN online professional development program is a collaboration between a number of iEARN countries and began in 2001 with five-subject specific courses. Offered two times during the year, each of nine week course, or “virtual workshop,” brings together teachers from around the world. The course is asynchronous. This means participants work in their own time from home or school to complete weekly assignments. However, courses are very interactive and communication is continuous during the course period. Each course has 25 participants and two facilitators. Participants communicate with one another through the iEARN discussion forums to discuss assignments and readings, and can expect frequent feedback from their facilitators and participants.
throughout the course period. Each course is divided into eight modules (one lesson per week) with readings, discussions, individual and group assignments. Lessons and assignments take participants step-by-step through the process of integrating an online collaborative project into their classroom. Participants select a project that matches their local/state/national standards and begin integrating it into their classroom during the course period. For more information visit www.iearn.org/professional/online.html.

Face-to-Face Workshops
iEARN has trained more than 50,000 educators since it started in 1988. Workshops can be designed to cover the technical, collaborative and organizational skills needed to participate fully in Internet-based learning programs. They may introduce basic computer and Internet skills for newcomers, or review this information for other participants. They will most certainly focus on the skills needed to engage in collaborative activities, such as peer review, team-building, and joining regional and international learning communities. Finally, where appropriate, iEARN workshops might tackle specific organizational issues, such as computer lab scheduling, organizing school-wide and local community Internet training workshops, and developing school/parent/business/municipal partnerships. By the end of the workshops, participants will be able to assist their classes in joining Internet-based collaborative learning projects. Additional online professional development resources such as handbooks and workshop toolkits for developing your own iEARN workshop can be found at http://www.iearn.org/professional/.

Questions and Answers Session
Not all teachers want to develop new knowledge for the improvement of their teaching methodology. I see today’s factual condition is that students are forced to study harder and to participate in more activities. My suggestion is that we can organize iEARN meeting not only in Jakarta but also in other cities.

Suggestions for appointment letter for the provincial coordinator of iEARN addressed to the school of the participating teachers. To sustain the existence of iEARN Indonesia, we really have to select very determined teachers to be included in iEARN membership in order to ensure the sustainable development of iEARN Indonesia.

We can incorporate Project-Based Learning and Learning Circle as templates to convince donors to give assistant grants to our projects. We have mechanism to find out the funding structures. We need to work together among iEARN teachers to make sure that we have a good network of iEARN in Indonesia.

IEARN Indonesia Website
By : Mr. Hari, Al-Izhar School, Jakarta

Internet is a window to the world, for this purpose, iEARN Indonesia creates a website for iEARN members in Indonesia, which is supported by iEARN USA, and Indonesian National Commission for UNESCO. The address is: www.iearnindonesia.org

Teachers also can register their students to have their own User Names and Passwords through their “Manage Account” at iEARN website.

Logging in: To enter the iEARN Collaboration Center, go to http://media.iearn.org/. Click “Log-in” at the upper right corner of the Collaboration Center page. Please note that an underscore (_) is required in your User Name. For example, Rizal_Malma. To retrieve your login information, see http://media.iearn.org/forgot_passwd.

There are 4 primary areas of the iEARN Collaboration Center.
1) MANAGE ACCOUNT SECTION (for educators):
All registered educators have a personal “Profile” page. This is the page which contains current contact information, and information on the students who have been registered by you to participate. After logging in, you can update and complete your personal profile by clicking on “Manage Account” next to the “log-out” link. In your profile, you can upload a photo or image, and complete or change your personal contact information. Giving Students their own User Names By clicking on “Add Students,”
educators can give students their own iEARN User Names and passwords to access the project discussion forums. Student User Names become active in about 15 minutes from when you “submit” them. User Names cannot be changed once it is created. To give a student a different User Name, a new User Name must be created in the Add Students section. Passwords can be changed at any time by editing a student record. Note: Information on students cannot be searched or accessed by iEARN members or anyone outside of iEARN.

2) PEOPLE SECTION: (media.iearn.org/people)
A place to find colleagues worldwide who share common interests, obtain their contact information and to get to know the people with whom you are working.

3) GALLERY SECTION: (media.iearn.org/gallery)
A repository for youth-produced photos, videos, documents, and other files and is available for viewing at any time by logged in iEARN participants. Media is only viewable to a wider audience if educators choose to release it for public viewing.

4) FORUM SECTION: (media.iearn.org/forum)
Forums are the heart of interaction in iEARN. When images, photos, videos, documents, etc are uploaded from within the forums, a thumbnail of the file is placed in the forum topic, with a link to the actual file which is in the GALLERY. When in the GALLERY, if the image is uploaded from the forums, a link is provided to enable the viewer to go directly to the forum discussion topic from which it was posted.

There are 3 ways to access the iEARN Forums/project discussions:

Option 1: Via web-based discussion forums (media.iearn.org/forums). Accesses to the forums are limited to registered User_Names and Passwords.

Option 2: Via offline news readers. Participants who prefer to access the discussions this way must still have a User Name and Password registered via media.iearn.org. Configure your news reader to point to the news server: foro.iearn.org. Select the forums in the iEARN folder.

Option 3: Via email. Write to subscribe@us.iearn.org. In the message, tell us which forum you would like to receive via e-mail. Once subscribed, please use your e-mail software to “Reply” to a received message so that your response will be automatically addressed back to the forum and placed under the correct discussion topic.

Presentation by Mr. Kwarta Adimphrana

He explains about “Collaborative Learning: Democratizing the Student Learning Process” by using interactive presentation slides. In the last three year I have been setting, that in the first 6 month, I teach the students and in the last 6 months I am learning from the students.

Collaborative media that we can use: Wikis (Web 2.0), Blogs, Aggregators and Office 2.0. To my opinion there is urgent importance for teachers nowadays to have blogs.

We can also involve students to be more active in Wikis or blogs, to motivate them to be more active in classes, where they can learn by observing things. So far, blogs are set with celebrity setting, but some are good. We have to remember that blogs are free and it is media of information.

There are so many options as free resource; it is just a matter of how we can access it from the Internet. There is a lot of collaboration that can be done by students, with their peers, or other students in others schools. We are good at communication but we can’t really use communication, so what is wrong? We have to create good mechanism but it requires high expenditures. Mistakes in central government will mislead national mistakes in provinces.

Sharing has advantage but also has disadvantages that we have to explore further. There is also an issue of plagiarism that we need to overcome. There are some schemes that I would like to share and we can discuss it later, though iEARN mailing list. I am sure that we can improve next time.

“Wherever we study overseas, we have to transform our knowledge back to Indonesia.”
I just returned from Palembang meeting with 450 teachers in the conference. Fellow teachers, I want to bring you to the bottom line, that we are as messengers of God, that have some responsibilities. We are in the process of being messengers. You have to know that knowledge without religion is blind, religion without knowledge is lame.

There are five criteria for being effective teacher:
1. Pious
2. Stable personality
3. Encouraged
4. Inspired
5. Go global

We are responsible for what is going on with our students. As teachers, we are not supposed to complain; before you put something into your head you have to put something into your heart.

By saying Alhamdulillah and leading a moment of silence, he officially closed the workshop.

THE BENEFIT OF JOINING Iearn

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Iearn, a global network providing a number of various projects designed to make a difference in the world, has given a contribution in empowering the people around the world, especially teachers and youth. This forum has given many valuable things for me as a teacher in my beloved city “PADANG”. Frankly speaking, there are several benefits I obtain due to the involvement in this forum.

First, Iearn has truly motivated me to improve my competence in technology such as my computer skill. By joining Iearn, I am encouraged to figure out several problems dealt with computer like in creating a web site, a blog site which is used to publicize the projects which have been conducted. So, I learn more about computer technology that can assist me in getting and transferring my ideas.

Second, Iearn has developed my creativity through Project Based Learning implemented in my class. Through the harnessing of technology used by Iearn, it enables me to be engaged in several meaningful educational projects with different themes such as culture, environment, health, etc. Thus, I can learn more about how to integrate this internet technology into my teaching and learning process appropriately.

Third, Iearn has enriched my teaching techniques and has helped me in driving my students to give more attention to the lesson through various activities that have been implemented and contributed to the students’ life. For instance, I tried to ask my students to watch a movie in form of legend instead of reading a text book related to a story. I could motivate students to write a narrative text based on the short movie that they had seen. Besides, I asked my students to review
this short movie they had watched. So, I’m not only focused on the book they students have, but also through the audio visual tool available at my school used in teaching, particularly in motivating students to write a text.

In addition, my involvement in IEARN, has inherently broaden my perspective and I become more concerned with the latest global issues which can stimulate my thinking skill with the existence of different projects at www.iearn.org / www.iearnindonesia.org. Honestly, IEARN has provided me the experience in investigating, analyzing, evaluate, and reflect ideas.

Furthermore, IEARN as a forum for teachers and students has improved my foreign language skill, because in IEARN we have several foreign languages such as English, Spanish, French, and so forth. So, I can practice using these foreign languages to keep in touch with the people around the world.

At last but not least, by joining IEARN, I can promote my culture and the interesting places that can be visited by foreigner in my country that can give the income to my country if the someone in IEARN interested to go the places that I and my students have promoted. Through IEARN, I also got an opportunity to visit foreign country directly like partaking in international conference in Egypt, 2007. This activity truly has given me a valuable experience contributing to my professional skill.

I know that I can get many teaching resources from internet and taking it into my class as my presentation material. Then, I got the information about IEARN so I know that through it, we are also able to widen our teaching learning activities. More challenging, interesting, and moreover it takes us off our daily teaching learning process.

As we know, anyone- specially students- are more curious and more interesting working with strangers somewhere else oversees. As a result they do this activity eagerly and seriously. These make them more responsible in doing the task based on the schedule given.

Mostly the topics in IEARN are group work assignment. The students absolutely should be able to work with their classmates otherwise they cannot fulfill the project on time. Students are learning how to express their ideas as well as to try to understand their peers’ ideas. Here they learn how to find the solution from the ideas that come from many heads. Moreover, they study how to cooperate with others in getting the best result of the project.

The projects are working out with the students from all over the worlds. Even this is only a limited subject, but when they doing the subject they interact with the ones with the different background. Here they gain knowledge of new value, custom, and culture. The situation controls the students with the better understanding of their background. That’s why the activity will increase their sense of tolerance, the willingness of seeking to understand rather than to be understood.

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To put something in a nutshell, I believe that IEARN as an interactive network, has provided me worthy experience pertaining to several aspects of my life including my teaching strategy. So, it’ll be useful if all the teachers in our beloved country Indonesia, join IEARN.
The first time I joined iEARN, I felt so happy to think about having new friends, knowing much about teacher as a profession from the other perspective of life from people all over the world, and sharing problems we had in our own school in iEARN Teacher’s Forum. I never thought it could be more than that. I never imagined what iEARN could give to us, until I conducted a project and explored more about the website.

Before joining iEARN, I did my work as teacher just like the other teachers. I came to school, delivered the materials and went home. It was boring and not challenging. Working as a teacher was just a routine activity day by day.

In 2005, I got the invitation to attend an iEARN workshop. I met other members of iEARN in Pita-giri hotel, Jakarta. It was such a great happiness for me to meet new people with the same profession, and the situation was even better when I registered myself to be a member of iEARN.

I read “Teacher’s Forum” and I found out that there were many dedicated teachers from all over the world sharing many aspect of education. It was very inspiring, why I never asked myself about what I could contribute to my students for their progress in achieving a better result of study, or what I could share to my fellow teachers to make the lessons more interesting and easy to be learnt by our students, or even what I could contribute to my school to increase its quality.

Suddenly my point of view about my profession changed. Being a member of iEARN was a kind of a “wake up call” for me to do something for my school. I conducted an HIV/Aids project, and it brought my students to a new atmosphere of study. They were so excited to find out the new ways of learning. They were so happy to be able to express their ideas, to write better in English using the right grammatical orders and the right composition, and the important thing is that they could share and communicate with other students around the world through the project which was being conducted at that time.

The effect was not only what I mentioned above. The result of their study especially for English lesson also showed a better improvement, they could pass the national examination with satisfying grade and they could be accepted in a notable university.

I’ve been more and more aware that there are many things I can do in many aspects for my school improvements after becoming a member of iEARN. I have learned many things through iEARN that I can apply in my class activities to make my lessons more interesting and enjoyable, using new methods and techniques that we have learned on every Saturday meeting (Multiple Intelligence, Habits of Mind, Project Based Learning, Lifelong Guideline, Inquiry Learning, etc). I can improve my students’ ability in writing and reading skills, so they are more confident in communicating with other students through internet.

I also could share what I’ve learnt to my fellow teachers. In other words, iEARN can improve the way we teach our students in our school. The bigger result is that my school which has been appointed to be an international standard school has met the requirements to apply some methods of teaching which are used internationally.

There are many more benefits that I can’t mention here. Basically, I’m very grateful being a member of iEARN and I never want to loose any chances which are provided by iEARN to make my duty as a teacher more successfully, and general to improve the quality of education.
iEARN is an interactive Forum. I knew this forum from Ibu Hasnah who visited some Senior High Schools in Banda Aceh that hit by Tsunami disaster. The Schools were SMAN 3, SMAN 7, SMAN 6 and SMA Modal Bangsa. Knowing the fact, Ibu Hasnah gave her attention to help especially education to the teachers who cannot operate computer even internet.

Three months after her visit in Banda Aceh, we were invited to attend a ‘Workshop’ related to ASPnet in Cisarua Bogor for two days. Since then, Ibu Hasnah registered us as a member of iEARN. As a member I was advised to collaborate with other teachers and also my students. iEARN has an interactive forum, how interesting it was.

The follow up of the workshop was the participants should prepare its project. I chose ‘National Disaster’ as my project that I myself had already got that experience.

Mr Suparno, the teacher of Lab School in Jakarta asked me to join his program. Luckily, we were invited to attend a symposium in Wakayama, Japan entitled ‘National Disaster Reduction’. Mr. Suparno and I accompanied 4 of our students. It was an unforgettable experience I’ve never dreamt before. As a teacher, going to Japan with my own fund is impossible. Apparently, by joining iEARN program I could go to Japan without paying anything. In Japan I met other teachers from ASEAN countries, Thailand, Philippines, India, Malaysia, Pakistan, Sri Lanka, Bangladesh and Japan as the host.

Furthermore iEARN has enlarge my knowledge, to get the recent information easily and quickly. iEARN not only gives the benefit of on-line collaborative but also gives current information needed.

I learn a lot from the interactive forum. It motivates me to become a better teacher. For example, I read about how to “Manage a Large Class”. In Diponegoro High School we have a large class. One class has 40 students. This is my fifth year in Diponegoro but still I don’t know the strategy how to manage a large class. From the forum, I realize that I’m not alone dealing with the problem. The suggestion from other teachers about controlling and managing large class helps me a lot.

On July 2007, iEARN Indonesia has given me a chance to go abroad. I went to Egypt attended iEARN 14th International Conference. I met a lot of nice people there and also learnt much from them. I also knew there are a lot of interested projects in iEARN. I started picking a project. I’m quite interested in “Year 1945” project.

Back to my school, I began to concentrate starting a project. And than I have got chance to participated in “ONLINE PROFESSIONAL DEVELOPMENT COURSE”. I choose Social Studies for this course.

iEARN ONLINE Course makes my step easier because I began to know iEARN much more.
As a new participant, after following this workshop of course I have known much about iEARN, so I plan to choose my students especially International Class Students to be involved in iEARN, but I am still thinking what project which is suitable for them. So I have to browse very often first to see and learn more about what other people have done. I’m very pleased to get the suggestions from the coordinator and facilitators about a good project to be involved in iEARN for my students. I am an English teacher at Vocational High School in Tourism Course. The students are Hotel Accommodation and Food & Beverage Course, so they have two skills to study and consists of 17 students. As an English teacher, I am interested in language, but I want to relate it to my students’ major. I try to choose “Culture Recipe Book” as my project in my school. But if this project is not available anymore, I would like to change it with “Future Citizens”.

After I know much about iEARN, I intended to do something involving my students to make them know many things. As we know that Vocational High School students tends to be considered as low economic level students. But I want to try to make them realize that they are also potential and able to do something to show to the world.

No one of us – both teachers and students of SMKN 4 Malang – had ever imagined a new teaching and learning process which was totally different from what we had done for years: teachers show exercise books to students, while the students had to study the topics in the books and did the exercises. Students who did the exercises were considered diligent and smart while those who did not were considered lazy and of course this condition affected their mark for the related subject. What made the situation – learning process – became worse and worse was even an English teacher asked the students to write. Once a week, four periods of time, students were assigned to write tenses, vocabulary, grammar, elliptical structures, question tags, adjective clauses, and many other English topics that ended in the students’ books.

Although there were teachers providing new learning environment for students by using ICT, they still used their old style: they took the material recourse from internet to be practiced in the classroom without considering that students needed to confront with their real world, not an artificial one they found in the classroom. In this condition, teachers were not really considered innovative teachers.

Since there was fast growth of Information Communication technology (ICT), many forums established debating the importance /significance
of using network media into students’ learning process. “I am worried that students will get accustomed to the copy and paste habit without involving filtration process for every information they get”, said a physics teacher teaching an international program in SMKN 4 Malang. Another argument arose when this learning innovation was offered to a very senior entrepreneur teacher who would retire in no time. “Why should I bother myself doing such kind of complicated things? I will retire in two years. I just want to spend the remaining time enjoying my job”. The other interesting opinion also came up from a part time teacher who had not been promoted into government employee. He said, “Why should I force myself trying new learning process? I have tried to find out new challenging environment for my students to learn but I still remain a part time teacher for years”. This condition had happened in our school for years. We almost decided that this “style” of teaching and learning process was the only thing we could provide to students. Moreover, the school did not pay much attention to English teachers since they had not won any prestigious prizes for English, even in Malang.

However, God seems doesn’t let this declining process happened continuously. He wants to remind the teachers what they are assigned for. “Where there is a will, there is a way”. The way for our innovation started with iEARN. iEARN provides teachers and students a new environment to interact with people all around the world directly by using English while at the same time both the teachers and the students are trying to make the earth into a better place to live in. Projects such as “let’s live without problems”; “electronic school magazine”; “side by side”; “music around the world”; “my country”; and others are presented in more interesting way and let the teachers and the students all over the world cooperate ourselves to make the earth a better place. iEARN reminds us, teachers, and students of SMKN 4 Malang, that knowledge is important, but what is more important is the chance for us to apply our knowledge into our real life. Through iEARN, we will learn responsibility, confidence, cooperativeness, and commitment. We will make the earth become a better place that what we have thought before. Through iEARN we will reach the highest stage of learning, understand. “Tell me and I will forget. Show me and I will know. Involve me and I will learn”.

There are no promises we give to the policy makers of iEARN. However, let us see what we can do after this workshop. Let us do our best, and God will do the rest, for iEARN, for our better future....
Let’s make a better place......
For you, for me, and the entire human race....
There aren’t people dying if we care enough for their living.....
Make a better place for you and for me...
For you and for me...
(Song by Michael Jackson)

I attended iEARN in Bumi Karsa Hotel, Jakarta because I really want to know what is iEARN and what is the benefits of joining iEARN, not only for me but also for my students and my school.

After getting information about iEARN from other participants who have experiences, and listening their testimony from iEARN teachers and students, I got many informations that there are many benefits in joining iEARN.

According to me, iEARN is:

*A network in which teachers and students can communicate on line throughout the world.*

*Enable us to develop our English skills especially in reading and writing.*

*A media of discussion and sharing about any kind of subject/project like language, culture, art, science, environment, technology and so on.*

*To develop our project ideas*

*Give us a chance to go abroad, meet participants from other countries and know them closely.*

Knowing that more benefits that we will get from joining iEARN, I’m very much interested in integrating iEARN into my class. I’ll share the programs of iEARN to my teacher mates, not only English teachers. I’ll collaborate my school activities with iEARN especially for The Indicator Class (the best class). Because I’m a new comer, I’m eager to know more about iEARN by keeping in touch with other participants in Indonesian and other countries. I hope one day I and my students will be able to go abroad through iEARN programs.
The question why I join iearn program is because I like the new things in improving the way I present materials to my students. I explore the methods which are essential in learning teaching strategy. I sometimes find teaching a static and exhausted activities more over I have to teach more than 24 hours a week with no day off. When I was introduced to iEARN projects it is so challenging although I am not so active in participating in this work. And I have some activities to handle the students’ extra curricular out of class in the afternoon and it takes time as they have taken part in competitions. And it is time consuming as well. Some obstacles I got in connecting to the internet and lack of my knowledge in operating it. But now I have collaborated in my hero.com. I have upload some students’ works there. It works well as they appreciate what they have done. I always try to encourage my students to see my blog that I have kept my students’ works. I have collected my student’s works and I want to upload them in some projects in iEARN. When I got the book distributed by the committee, it empowers me to do so. I want to invite my students to join the project again. As it gives some benefits in teaching and learning process. The problems that I find is when I want to invite my students to do the works using computer they have to skip their class or they have to do out of class. I do it in the afternoon and some of my students get extra lesson. Now, I teach in an accelerated class consists of 23 students. It makes me easier to conduct my work.

NUR ARIFAH DRAJATI
Sma Labschool Jakarta

iEARN is a new Energy of Teaching and Learning. The benefits of joining iEARN are as follows:
1. I have a vision to the future
2. It gives bridge to new world, not only about English but I can learn about other subjects
3. I learn to manage students
4. I learn to make use of computer
5. I have a dream to be a better teacher

Learning is not only read and write. Learning is also take and give something valuable

Through iEARN, I may get the best for myself, my family, and my students.

NAZIRAWATI
SMA DIPONEGORO I JAKARTA
zira_husein@yahoo.co.id

My name is Nazirawati from SMA Diponegoro I Jakarta. My school, especially my friend; Hany has been registered and active in IEARN. But frankly speaking, I did not know much about it because of a classical reason, being busy. I am a teacher of 2 different schools and teach 2 classes as well. Hany has also many activities, so we had no more time to talk about IEARN comfortably. But deep in my heart, I have a great desire to know and to take part in IEARN. And thank to God, I got invitation from Indonesian Commission for
Firstly, I knew iEARN from my friend who followed the ICT workshop. Mrs. Elok gave me Mrs. Hasnah phone number and then my school was invited to join the workshop of iEARN at Pitagiri – 2006. It is a nice and useful workshop that I join, because I can enlarge my knowledge and got much experience.

At that online workshop my school which included in the PEACE Group, get the project “Domestic Abuse”. My students are very interested for this program and thanks to the God Almighty that we have done the project until the publication phase even though we have many problems on the internet connection. The internet connection in my region is still in bad condition. Hopefully, what the Indonesian Coordinato said yesterday that the Ministry of National Education will make all schools connected to internet free of charge, will come true. So our program will run well.

After we joined the workshop at Pitagiri, my friends and I who joined the workshop made the socialization of iEARN in my school. First, for all the teachers in my school and then we invite the English and IT teachers from the other school and finally we have a chance to socialize iEARN to all the headmasters in senior high school in my province in one of their meetings. I just want to inform you that my headmaster support us in joining this program, I hope that iEARN will always exist in my region.

One of iEARN’s projects “GOOD DEEDS” attracts my interest. There are so many little things we can do and they can be regarded as good deeds. I can inform my students about this. “GOOD DEEDS” are around us, even at school. Keeping everything clean, throwing rubbish or even used candies plastics into proper place are among good deeds. So simple. “GOOD DEEDS” is in harmony with my school effort to create nice, friendly and clean school.

UNESCO to join this workshop where I could gain many information and which makes my unclear description and image of iEARN really clear, because the facilitators having more experiences elaborated their projects they have done, answered questions and problems we might have when we are on line. Now, I know what iEARN is and also its objectives. And the most impressive thing I felt is my meeting with other teachers all over Indonesia. We can share, not only about iEARN but also about problems in our school. It makes me realize that I am nothing among others. The workshop also motivates me to learn more and more. It really enables me to better improve my way of teaching. Direct consultation with Mrs. Hasnah emphasizes my understanding.

Before I joined this workshop, I thought iEARN was complicated. But this moment, after reading some papers we got, it seems to me that it is really visible to do. Now I have an idea how to develop iEARN in my school.

One of iEARN’s projects “GOOD DEEDS” attracts my interest. There are so many little things we can do and they can be regarded as good deeds. I can inform my students about this. “GOOD DEEDS” are around us, even at school. Keeping everything clean, throwing rubbish or even used candies plastics into proper place are among good deeds. So simple. “GOOD DEEDS” is in harmony with my school effort to create nice, friendly and clean school.

Salhan Astuti Ibrahim
SMA 3 Gorontalo
085250380890
nita_astuti54@yahoo.co.id

YOUTH FORUM

The students also have an opportunity to work in a team that works in different cultures and social backgrounds. The benefits are that they get more friends from around the world and we exchanged souvenirs from our countries. We learn about other cultures and improve international knowledge. In apc.iearn.youth, young people can meet each other, share ideas and topics of interest, and consider ways they can work together. All forums are shown in their web-based format, example: Teachers (accessed via http://foro.iearn.org), followed by the format in which they appear when accessed via newsreaders, example: apc.iearn.teachers (news server: foro.iearn.org).
Youth community service also can be an interesting option for students to learn with real exposure beside in-door classroom. The students are exposed to how to identify the problem in community and then solve it based on their capacity. ASPNet and iEARN promote this activity for those greater benefits for the future generation.

Community Youth Service and iEARN Club was held by SMA Lab School Jakarta, SMA Al Izhar Jakarta, SMA Al Azhar Jakarta, SMAN 1 Padang, and SMAN 3 Malang facilitated by Ms. Ira Damayanti Fasa. Below are their presentations.

1. Al Izhar Environmental Youth Service:
Reforestation of Mount Halimun, West Java

**Background**
Assets: Highly biodiversity, immense ecological service and environmentally aware local culture  
Problems: Deforestation, wildlife poaching, erosion, landslides, expanding agricultural areas  
Needs: Ecological restoration (by planting economically or ethno botanically significant native species: the hardwood Puspa Tree or Schima wallichii & Aren Palm or Arenga pinnata) & Community Empowerment around the National Park

**Purpose**
.: Community empowerment around the National Park, in order to protect the core zone  
.: To keep the rainforest’s function alive and healthy: To prevent erosion, landslides, flooding, soil infertility and the loss of precious biodiversity; as a significant oxygen producer and absorbs carbon effectively

**Time**
February 9, 2008

**Location**
Mt. Halimun National Park: Ciptarasa Village (Buffer Zone)

**Strategies**
.: Cooperation with LATIN (Lembaga Alam Tropika Indonesia) and TNGH (Taman Nasional Gunung Halimun) officer  
.: Cooperation with local people  
.: Program socialization with students (Al-Izhar)
Target of the program
.: Puspa tree and aren palm mass planting and maintenance
.: Herbaceous plant polyculture in combination with Puspa and Aren
.: Raising the students’ environment and social awareness
.: Empowering local community

2. Labschool Jakarta
Community Workshop on Natural Disaster Education

Background
.: INDONESIA is prone to natural disasters
.: Crucial needs to develop educational information and preparedness on natural disaster
.: Interactive and educating activity for small group
.: The natural disaster education is supposed to be given to the community as early as possible

Objectives
.: Raise awareness on the importance of education on disaster safety
.: Give an educational workshop on disaster safety in a fun and interactive learning process
.: Increase the young students’ preparedness in facing natural disaster
.: Disseminate further the information on natural disaster mitigation to their environment
.: Develop a sustainable education for young students on natural disaster preparedness

Participants
The participants of this workshop are elementary students from elementary schools around East Jakarta such as:
SDNP UNJ
SD Tugasku
SD Tarakanita V
SD Al Azhar Rawamangun
SD Al Azhar Kelapa Gading
SD Sevilla
SD Mahatma
SDN 13 Rawamangun
3. SMAN 1 Padang
Natural Disaster Preparedness Community Youth Service

Background
Padang city is located in strategic region circled by some actively eruptive mountains, and some plate under the sea, such as mount Merapi and plate of Eurasia.

It means padang is having a big possibility of the disaster occurring in short period of time. Because of them, a such city needs some knowledge, preparation in facing those who make the catastrophe. It should be one from this early time, before those all happen in the life.

Disaster is a case occurring in accidentally short time. It can be predicted but it can’t be prevented as one ditch attempt. School is one point which is totally crowded by students, teachers, and others. We are concerning about the consideration to take an

Action, in order to avoid some dangerous catastrophe highlighting the school environment. Many countries in this globe have a history of producing earthquakes that triggered tsunamis and thousands of people became the victims. Therefore, this case triggers us as youth to think deeply about the solution about the ways that can be implemented to reduce the number of victims if natural disasters occur tsunami occurs.

Aims
This project tries to give contribution to the community in facing natural disaster in my city which will implement several ways in reducing the number of victims if natural disaster like tsunami and earthquake occurs

Outcome
By conducting this projects, it will give contribution to the students’ behavior, attitudes, skills, or knowledge in helping the others especially in socializing several ways in facing the natural disasters. Moreover, this activity also trigger the youth to care with the others around their community. It also provides all young people with a range of enjoyable opportunities, challenging experiences and effective support that will enhance their personal, social and educative development in order to successfully develop their skills, abilities and self-esteem.

Schedule
1. Planning all action plan
2. Preparing the committee / team (socialization)
3. Socializing to another students in SMA N 1 Padang
4. Making the school map (Evacuation in school)
5. Making some signs (on the building), stickers. To warn the students and teachers
6. Observation to out of school (nearby)
7. The map around the school
8. Doing several socialization to some community or company near the school
9. Making the signs on edge of street (evacuation direction)
4. Al Azhar Learning Service Community
Al Azhar Caring Sharing and Educating

Goals
.: Sharing and caring the children based on education and fun gaming

Events
.: Gathering with Children in ‘Panti Asuhan’
.: Sessions of Meeting
.: Interactive Communication
.: Introducing skills and ability
.: Fun Gaming
.: Learning and Practicing
.: Expressing Talent
.: Edutainment

Strategy
.: Teach the orphanage and give them knowledge in order to develop them in the future
.: Make them excited with different topic in every session
.: Give them facilities which they need

Evaluation of ASPnet workshop on the benefit of Online Collaborative Learning through iEARN, 23 – 24 November 2007

1. How would you rate the overall organization of this workshop?

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Extremely organize</td>
<td>36 %</td>
</tr>
<tr>
<td>Very organize</td>
<td>50 %</td>
</tr>
<tr>
<td>Somewhat organize</td>
<td>14 %</td>
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<tr>
<td>Organize</td>
<td>0 %</td>
</tr>
<tr>
<td>Not organize</td>
<td>0 %</td>
</tr>
</tbody>
</table>

Comments:
• The facilitator are cooperative.
• This workshop is a nice one but there is no computer lab, so we get difficulty to do several things which we need to do.
• I am really satisfied with the organization that conduct this meeting because it is very professional
• All agenda run well
• I extremely appreciate to the staffs, hotel where I stay all above are really joyful. The food served are very delicious and the room I share with my friend is very comfortable
• All the schedule are organized well. The OC have done well and the facilitators always help us.
• The meeting room is too formal for this workshop.
• Two days work gave me everything
• The organization is excellent but I have lack of information on how to do the learning circle and involve in the projects
2. I believe I will be better program implemented in the future because of my participation in the workshop.

<table>
<thead>
<tr>
<th>Definitely</th>
<th>36%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree somewhat</td>
<td>45%</td>
</tr>
<tr>
<td>Neither yes nor no</td>
<td>0%</td>
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<tr>
<td>Disagree somewhat</td>
<td>0%</td>
</tr>
<tr>
<td>Definitely not</td>
<td>0%</td>
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</tbody>
</table>

Comments:
- The problem is internet
- I will do my best
- I will upgrade my knowledge, idea and experience
- I will try hard to improve my self
- I will motivate my students to be active.
- The workshop gives us many benefits especially for improving our teaching and changing our mind set
- We have more responsibilities to make changes

3. How would you rate the content of the sessions?

<table>
<thead>
<tr>
<th>Extremely useful</th>
<th>36%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very useful</td>
<td>50%</td>
</tr>
<tr>
<td>Neither yes nor no</td>
<td>14%</td>
</tr>
<tr>
<td>Less useful</td>
<td>0%</td>
</tr>
<tr>
<td>Not useful</td>
<td>0%</td>
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</tbody>
</table>

Comments:
- For me all the content of the sessions is important to know, most facilitators tell about their collaborative experience with teachers all over the world.
- Sharing information what benefit to be members of IEARN.
- Each session give important information that can help us do our projects
- For English teacher IEARN gives direct for teaching and learning process
- All the sessions make us more challenging
- Time allocation should be fixed for each session
- Too many presentation

4. There was enough time for questions and answer?

<table>
<thead>
<tr>
<th>Definitely</th>
<th>63%</th>
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<tbody>
<tr>
<td>Agree somewhat</td>
<td>23%</td>
</tr>
<tr>
<td>Neither yes nor no</td>
<td>14%</td>
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<tr>
<td>Disagree somewhat</td>
<td>0%</td>
</tr>
<tr>
<td>Definitely not</td>
<td>0%</td>
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</table>

Comments:
- Enough. We still can ask questions after the sessions.

5. I will share what I learned from the workshop with others.

<table>
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<tr>
<th>Yes</th>
<th>100%</th>
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<tbody>
<tr>
<td>Not sure</td>
<td>0%</td>
</tr>
<tr>
<td>No</td>
<td>0%</td>
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</tbody>
</table>

Comments:
- I will share with teachers on Monday meeting
- I make a socialization for teachers and students
- I will invite my friends to join this project
6. The most important I learned from the workshop.
   • Encourage me to speak and write and meet new fellows
   • How to implement IEARN in English class and register my students
   • I have more spirit doing projects. I know IEARN better
   • Teaching by internet
   • To collaborate with teachers in all parts of Indonesia and of the world
   • I can broaden my mind in teaching and learning English

7. The best part of the workshop.
   • Learning on learning circle
   • Testimony presentation from IEARN teachers and students
   • Sharing experience from other teachers in doing the projects
   • Meet others who really understand about IEARN
   • Presentation from Mr. Agus Supriyono.
   • Explanation on how to access to IEARN web site

8. The worst part of this workshop
   • Too short
   • no computer lab
   • Lack of time for discussion
   • Lack of English conversation

9. Please add your suggestion that may improve IEARN workshop in the future.
   • Have headmasters to participate
   • Provide the participants with computer with internet to learn directly how to follow the project
   • Make it outside Jakarta.
   • Print out the model of teaching English to IEARN
   • Make competition on iEARN projects

CONCLUSION AND RECOMMENDATION

A. Conclusion
In order to bind together the loose strands that run along the workshop, we can highlight some essential points as follows:

1. Professional development for teachers is a critical duty. We have different strategies now to maintain education like we have in iEARN. It offers both online and face-to-face professional development designed to provide teachers with the technology, collaborative and organizational skills needed as they integrate projects into their classroom. iEARN Indonesia also creates a website for iEARN members in Indonesia, which is supported by iEARN USA, UNESCO Office Jakarta, Indonesian National Commission for UNESCO. The address is: www.iearnindonesia.org

2. Both teachers and students are thankful to iEARN due to the provision of positive environment to share experiences at national and international level. The students also have an opportunity to work in a team that works in different cultures and social backgrounds. The benefits are that they get more friends from around the world
and we exchanged souvenirs from our countries. We learn about other cultures and improve international knowledge.

3. Youth community service can be an interesting option for students to learn with real exposure beside in-door classroom. The students are exposed to how to identify the problem in community and then solve it based on their capacity. ASPNet and iEARN promote this activity for those greater benefits for the future generation.

4. The participants in plenary arrive to the consensus that there are some benefits that they can get from using iEARN for in-class teaching, some to mention are we don’t need to take long preparation, more interesting and interactive, enrich the teaching materials, sufficient for writing, reading, grammars, expression and vocabulary, etc. While for students, they can use and express their capabilities of speaking English live online, with their friends from other parts of the world; more topics for discussion are available, students are more challenged to express themselves, students get more enthusiastic to receive reply from their friends, etc.

B. Recommendations
Based on the essential pointers listed in the conclusion, this workshop recommends some necessary actions.
For iEARN USA:
1. To build a greater capacity of iEARN Indonesia website as a response to the demands of various features and activities.

2. To list the recent scholarship for courses and higher education funded by US Government. The teachers in iEARN are encouraged to develop their professionalism and listing these opportunities will make iEARN more attractive.

3. To promote iEARN in all provinces and districts of Indonesia. In order to have greater coverage and collaboration, it is important to share the benefits of iEARN with other teachers, so iEARN will be more widely and massively used in Indonesia.

For Ministry of National Education:
1. To appoint and approve iEARN Provincial Coordinator. This clustering system will make iEARN program implementation more effective. The provincial coordinators have autonomy to develop the beneficial program which is suitable for their local genius. Ministry also may impose the Provincial Education Authority to recognize and facilitate their program and activities.

2. To facilitate the workshop meeting of iEARN in the provinces. The workshops of iEARN teachers tend to be Jakarta centric. As the reflection of decentralized education and provincial empowerment, the workshops can be held in provinces all over Indonesia.

3. To support administratively and financially the teachers and students who participate in overseas iEARN program.
Day 1  
Friday, 23 November 2007

08.00 – 09.00  
Registration  
Hotel Bumi Karsa Bidakara

09.00 – 09.30  
Opening Ceremony

09.45 – 10.00  
Coffee Break  
Lounge Room 2nd Floor  
Committees, Facilitators and participants

10.15 – 11  
Presentation of iEARN themes

12.00 – 13.30  
Lunch Break

13.30 – 15.15  
Testimony from iEARN teachers and students

15.30 – 16.00 (15.15 – 15.45)  
Coffee Break

13.30 – 15.30 (15.45 – 17.30)  
Two Workshops

16.00 – 17.00  
Group Discussions

20.00 – 21.00  
Brainstorming

Day 2  
Saturday, 24 November 2007

07.30 – 08.15  
Re-registration

08.30 – 10.45  
Sharing, Brainstorming and Group Discussion  
Bisma Meeting Room

10.45 – 11.00  
Coffee Break  
Lounge 2nd floor, committees, participants and facilitators  
(casual conversation and discussion).

11.00 – 12.00  
Group Discussion  
Bisma Meeting Room

12.00 – 13.00  
Lunch Break  
Committees, participants and facilitators (casual conversation and discussion) at the lounge 2nd floor.

13.15 – 13.30  
Group Discussion – continued

13.30 – 14.00  
Presentation  
by Mr. Agus Supriyono

14.15 – 15.45  
Students Presentation  
Facilitated by Ms. Ira Damayanti Fasa  
1. Al Azhar  
2. LabSchool Jakarta  
3. Al Azhar, Jakarta  
4. SMAN 1 Padang  
5. SMAN 3 Malang

15.45 – 16.00  
Coffee Break

16.00 – 16.30  
Keynote Speech  
By Mr. Kwarta Adimphrana

16:30 – 17.00  
Closing Ceremony  
By Prof. Dr. Arief Rachman, M.Pd, Executive Chairman of Indonesian National Commission for UNESCO
## List of Participants

<table>
<thead>
<tr>
<th>No</th>
<th>Nama</th>
<th>SMA</th>
<th>HP</th>
<th>email</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>R Imran Hamid</td>
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<td><a href="mailto:hamid-imran@yahoo.com">hamid-imran@yahoo.com</a></td>
</tr>
<tr>
<td>2</td>
<td>Agus Supriyono</td>
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<td><a href="mailto:delatayete@yahoo.co.uk">delatayete@yahoo.co.uk</a></td>
</tr>
<tr>
<td>3</td>
<td>Endah Purwaningsih, Dra</td>
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</table>
a. Opening Ceremony
b. Participants of the workshop
c. Presentation on ICT by Mr. Kwarta A.
d. Discussion on Youth Forum
e. Presentation on iEARN Projects by students
f. Safety map on Disaster Preparadness made by students