Report

National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Shared Values

22–25 May 2013, Sentul Sirkuit, Bogor, Indonesia

Indonesian National Commission for UNESCO
Ministry of Education and Culture
2013
I. Introduction

Indonesia consists of more than 350 ethnic groups and 5 religions as well as having multicultural and multi-religion communities. Therefore, it is obliged to train the school teachers to understand the differences of values and the universal shared values for the prevention of the conflicts in schools and prepare the students to live together in harmony.

Face to faith programme, Tony Blair Faith Foundation offers ASPnet Indonesia to train teachers on universal values based on principle of RESPECT which stands for:

- R : Respect and Responsibility
- E : Education
- S : Safety
- P : Perspective
- E : Emphaty
- C : Celebration
- T : Trust

II. Objectives

Face to faith is the global high school program that encourage peer teaching and learning through video conferencing and online community focused upon the critical issues of faith, religion and identity. Face to faith provides teaching modules with many lesson plans on each which are expected to be able to nurture the values of respect, tolerance, to prevent stereotyping and prejudice and also build skills to create good dialogues. National Training Workshop on Learning to Live Together among Different Culture and Religions through Understanding and Practicing Universal Shared Values is aimed to help and prepare the teachers in undertaking those modules in their schools.

III. Agenda of the Workshop

National Training Workshop on Learning to Live Together among Different Culture and Religions through Understanding and Practicing Universal Shared Values was held on 23 to 25 May 2013 at Lorin Hotel, Sentul Sirkuit, Bogor. The Agenda of the workshop is attached as Annex I.
IV. Participants
There are 45 Secondary School teachers from Jakarta, Bogor, Bandung, Pangandaran, Makassar, Aceh, Malang, Magelang, Ngawi, Bojonegoro, Bekasi, Mataram, Denpasar, Tarakan, Pekanbaru, Tangerang, and State Islamic University of Syarif Hidayatullah. List of participants is attached as Annex II.

V. Organizing Committee
The 3-day workshop is organized by Indonesian National Commission for UNESCO, Ministry of Education and Culture in collaboration with Face to Faith Program, Tony Blair Faith Foundation and UNESCO.

VI. Opening Ceremony
The opening of National Training Workshop on Learning to Live Together among Different Culture and Religions through Understanding and Practicing Universal Shared Values was held on 23 May 2013. Mr. Arief Rachman, Executive Chairman of Indonesian National Commission for UNESCO, delivered his opening speech. He mentioned that this workshop was attended by 26 Secondary Schools from all over Indonesia. He said that the interesting part of the training was schools could have dialogues with other schools around the world. ICT brings this big world into a small one. Students could stay in touch and share with other students across continents. This workshop was in line with the new 2013 curriculum which will be implemented in 2013. He also said that he will monitor this program after being implemented.

Concerning the concept of F2F Tony Blair Foundation he believed that Faith is the key for a peaceful life, therefore, we have to have faith in ourselves and believed that other religions are good for their own followers. Prior to the opening speech, Mr. Ari Santoso, Head of Center of ICT for Education, Ministry of Education and Culture, Mr. Anwar Alsaid, Head of Education Unit, UNESCO Office Jakarta also delivered their remarks, followed official opening by Vice-Minister for Education, Ministry of Education and Culture.

Mr. Ari Santoso stated that his institution fully supported this program. The ICT schools’ network will be tested before the program conducted. Technology is only a tool, and the weakness of video conference was the emotional input of the participants is clearly different with the face to face dialogue. In that regard, this weakness should be anticipated. Since the students would have dialogue with other students abroad, the national identity must be very well maintained. In his remark, Mr. Anwar Alsaid asked us to think of what would happen with our children in the future with violence happening in every side of the world. The most efficient way was by implementing the unity in diversity values in school curriculum. The 2013 curriculum has a concept in teaching and implementing this program of the
workshop. He said that we have to build the world where we can live together in harmony for the sake of people’s well being.

The Vice-Minister for Education, Mr. Musliar Kasim, mentioned that to arrange the 2013 curriculum, the Ministry of Education and Culture invited around 500 experts. Each subject should meet the improvement of students’ skills and etiquette. In the preparation of the 21st century, the education system must be flexible, innovative and creative. The new curriculum should be suitable with the reality, and it should be interdisciplinary, using project based learning and integrated approaches. This Face to Faith program is in line with the values embedded in 2013 curriculum. Having said this, he then officially opened the National Training Workshop on Learning to Live Together among Different Culture and Religions through Understanding and Practicing Universal Shared Values.

The remark of the Executive Chairman of Indonesian National Commission for UNESCO and the opening remark by the Vice-Minister of Education and Culture are attached in Annex III.

VII. Sessions of the Workshop
Day 1: 23 May 2013

A. Introduction to Face to Faith – Brief Explanation of the Training by Wati Wardani (National Coordinator Face to Faith Indonesia)
In this session, the teachers get to know each other. The participants ask each other’s name and school origin by using Bingo game box. Wati Wardani explained the detail of the workshop and what the participants should do and expect. She also explained the content of the workbook and how to use the workbook during workshop.

B. Presentation on Introduction to Face to Faith on RESPECT (Video Conference with Leila Walker)
Leila Walker is the Head of Education, Tony Blair Faith Foundation. During the Video Call session, Leila Walker explained more about Face to Faith and RESPECT principle and how to implement them in learning process. The participants are encouraged to ask questions to Leila and at the same time experiencing video call discussion as it is the main feature of Face to Faith.

C. Introduction to Face to Faith Pedagogy and Modules
The session is delivered by Simmi Kher who explained how Face to Faith benefits the learning process. Face to Faith is about young people of different cultures and faiths learning with, from and about each other. It’s peer education; students learning and teaching from each other.
Both culture and faith are significant but the program focuses on faith as faith is often seen as the cause of problems in the world. Face to faith programme will help students to be ‘global citizens’ by developing mutual respect and understanding each other. The Modules provided are not only for students but also to approach the parents of the students by having conferences between parents.

**ICT tools for Collaboration Introduction to Face to Faith Online Community**

ICT is the main idea of Face to Faith Online. By utilizing ICT in such way there will be no geographical boundary in learning process. Video Call is the example where teachers and students around the globe can meet each other and having discussion to enhance each other learning process. The Face to Faith Online is also designed as a host for Online Community to help and learn. This session is led by Simmi Kher who introduces the **Face to Faith Online Website and its main features**.

**D. Working Hands on ICT Tools**

Direct experience and practice are needed to utilize the Face to Faith Online Website. It is necessary for the teachers to know and understand how it works and what features available. The session is led by Simmi Kher who requested participants to register and log on to facetofaithonline.org so each participants will have their own account to use Face to Faith Online Website and join the Online Community in Face to Faith Website.

**E. Interactive session on Face to Faith Pedagogy**

This session is the extended session of the previous one where the participants are encouraged to explore the website and run simulation on how the programme can be implemented in learning process in school. The participants are eager to explore every feature available. This session is guided by Simmi Kher and Wati Wardani.

**Day 2: 24 May 2013**

**A. The Importance of Dialogue among Different Religions by Azyumardi Azra**

In this session, Mr. Azyumardi Azra conveyed that there is no religion which has monolithic interpretation, e.g. Christians; Orthodox, Protestant, Catholic as well as Islam. Small things in various religions might lead to misunderstanding since there are many people having literal understanding of their holy books. The most important thing to do is to conduct intra-religious dialogue and interreligious dialogue. It is important
to have mutual understanding of the position of the religion within State. In Indonesia, Islam is not the official religion and the country is not based on Islam. He emphasized that Indonesian people are free to choose their faith based on what they believe. Indonesia has 5 pillars of national philosophy (*Pancasila*) in which the first pillar is a belief in God. Pancasila, is regarded as Religiously Friendly Ideology of Indonesia as it consists all the main idea needed for a peaceful life. Indonesia is known as having differed population and stable inter-faith relationship. Religion-based Conflicts do happen in many area in Indonesia but the truth is that Religion is used as a reason to strengthen the justification of creating conflict, which is actually based on Political and Economical Reason. A political balance should be established to build peace in this world. Most of religious organizations in Indonesia are very independent so in many cases they tend to be very critical to the government. In this regard, we must improve our understanding among religions.

Q & A
1. What else to do beside video conference as a way for interreligious dialogue?
   Regular training and dialogue from time to time.
2. What do you think of people declare that their religion is the best?
   Declaring your religion as the best does not mean you say that other religions are bad and will not lead you to heaven.
3. Believe in pluralism doesn’t mean you have to mixed belief with other religions. Accepting pluralism doesn’t have you have to accept the theology of other religion. Accepting pluralism ensure peaceful relationship among different people with different religions.
4. What about wishing Christians a Merry Christmas?
   Muslims should wish Merry Christmas to Christians. It is to beautify the relationship (*mujamalah*). Wishing Christians a Merry Christmas will not lessen your faith.

Moreover, Mr. Azyumardi Azra said that it is the role of the leader to build mutual understanding. In fact, the leaders are usually the ones who argue about religions. All religions leaders should be involved in interreligious dialogue. Indonesia already has Interreligious Forum in Harmony which many countries do not have it. In addition, the religious issue not only appears between the locals but also among the migrants and the locals. In such a situation, the migrants should have a better understanding and sensitivity of the locals and vice versa or in other words, when you go global, act locally.
Mr. Arief Rachman summarized the discussion that there is no contradiction between Pancasila and any Religion in Indonesia, therefore educators should respect Pancasila and reflect it during the learning process. It is also being understood that those who create conflicts are usually those who think they understand everything while in fact is the opposite. The good shared value should always be preserved.

B. Learning to Live Together through Understanding Universal Shared Values by Arief Rachman

The Four Pillars of Education:
1. Learning to Know
2. Learning to Do
3. Learning to Live Together
4. Learning to Be

These are skills needed to ensure good relationship among different Religions or Ideologies and to maintain living in harmony in diversity. We have to be sensitive enough to filter our words during dialogues and not to answer those questions that are not to be questioned. We have to understand the basic that all religions are good for their own followers. Intolerance comes from intense pressure. When we start to think that we are better than others, we just closed a door to understand others.

C. Online Community with focus on ICT Tools (Program Content Module 1)

Online Community is heavily depending on ICT Tools. This session led by Simmi Kher is to explain the participants what ICT Tools needed for this program and how it works. Since the participants already have account in Face to Faith Online, it is easier for explanation as each participant can practice with their own gadget. This session emphasize more about the importance of Online Community and active participation.

Skill to Create Good Dialogue
Good dialogue needs skill and practice to be created. Good Video Call session depends on how good the dialogue is going during the session. Teacher should be able to prepare the students for discussion and moderate the discussion. Since this is an international programme and students will be engaging in international environment with foreign partners and culture, teachers should take more measures in preparing the students for discussion. The most important thing is the teacher should understand first about what a good dialogue is and how to create a good dialogue.
Teachers should observe the situation of Video Conferencing with other students from different background. Gaps should be considered and prepared students how to deal with it. In this session teacher were given guidance on how to respectfully disagree with others so they can teach this skill to their students and prepare them for a great dialogue during Video Call later.

D. Video Conferencing

In this session guided by Simmi Kher, the participants were guided into in-depth understanding of Video Conference especially in Face to Faith Platform. Participants were introduced to Blue Jeans Network, the platform used for Video Conference in Face to Faith Online Community. As the teachers already have a good understanding about ICT tools from previous session, the session is run smoothly. This session also brought into practice the multi Video Call to connect teachers around the globe. The participants were video conferencing with Joe Malone (Face to Faith International Coordinator, Tony Blair Faith Foundation), teachers in India, and some teachers from other countries.

After the Video Call session, the participants were guided to learn how to create a good dialogue and good response questions during their actual Video Conference with their students later. Simmi Kher also provided some examples of reflection question that can be asked to students after Video Call session to enhance students understanding and experience.

Q & A

- How long it takes to prepare the students? It depends on the students skill and confidence, the teacher knows their students better.
- How to create challenging and secure environment for the students to do video conferencing? Introduce the video conference to the students step by step and let them feel comfortable about themselves in front of the students on the other side of the video.

- Before conducting a video conference, the teachers have to make sure the devices are prepared and work well. The video conference usually lasts 60 minutes and another 30 minutes for preparation (testing time; microphone, speaker, internet connection)

Day 3: 25 May 2013

A. Face to Faith Resources and Online Community

The participants sent tweets to @Face_to_Faith & Face_Indonesia with hashtag #f2f and signed up to Skype as the medium to conduct video conference.
Teachers were also suggested to encourage their student to be active in FacetoFaith website by posting blog or participating in discussion. English teacher can ask student to write a blogpost or article to be posted online as the class assignment.

B. Planning Action Plan
Each representative teacher from one school designs an action plan to be applied in their schools as well as the time table. Those action plans will be submitted to the Committee by email.

C. Sharing of the Action Plan
Each representative teacher shares their action plan in front of the other participants. Mr. Fendra Kusnuryadi, a principal who has joined Face to Faith Program for three years shared to the participants how to connect to the internet connection to conduct a video conference. He said that schools can use either LAN connection or internet modem stick. Wi-fi is unlikely recommended due to the slow connection for video conference. Before choosing one internet provider, teachers must check on the bandwidth they will provide.

Written Evaluation by each teacher (what are the lesson learned and anticipated problems in implementing Face to Faith collaboration)

D. Feedback
Before closing the National Training Workshop, some of the participants conveyed their feedback. They said it would be much better if we could invite more schools to join the program, in this regard, each participating school should spread out the program to other schools since this program may lead to a better understanding among students in multi religious society.

VIII. Closing
The National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Shared Values was officially closed by Mr. Adi Nuryanto (Head of Secretariat Indonesian National Commission for UNESCO, Ministry of Education and Culture) together with Simmi Kher (Consultant Face to Faith India) and Wati Wardani (National Coordinator Face to Faith Indonesia). In his closing remark, he said among others that the Indonesian National Commission for UNESCO has built Jardiknas connection which can reach schools within Indonesia and it can be used also to conduct Video Conference for Face to Faith programmes.
Photo Activities of the National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Shared Values

- **Opening Ceremony**

Welcome Speech by Mr. Arief Rachman, Executive Chairman of Indonesian National Commission for UNESCO

Speech by Mr. Ari Santoso, Head of Center of ICT for Education, Ministry of Education and Culture

Speech by Mr. Anwar Alsaid, Head of Education Unit of UNESCO Office Jakarta

Opening Speech by Mr. Musliar Kasim, Vice-Minister of the Ministry Education and Culture

Video Conference with Leila Walker, Program Manager Face to Faith Tony Blair Foundation
• **Workshop Activities**

Presentation on the Importance of Dialogue among Different Religions by Mr. Azyumardi Azra

Presentation on Learning to Live Together through Understanding Universal Shared Values by Mr. Arief Rachman

Presentation by Ms. Wati Wardani

Presentation by Ms. Simmi Kher

• **Activities by Participants**
• Activities by Participants
ANNEX I

AGENDA OF THE WORKSHOP
# National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Shared Values

**22– 25 May 2013, Sentul Sirkuit, Bogor, Indonesia**

Organized by
Indonesian National Commission for UNESCO, Ministry of Education and Culture
In Cooperation with
Face to Faith ProgrammesTony Blair Faith Foundation and UNESCO

## Tentative Programme

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<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td><strong>22 May at 20.00</strong></td>
<td><strong>Information on the Training</strong> What is Expected for the teachers to learn and to understand during the training</td>
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<tr>
<td>Thursday, 23 May</td>
<td>08:00 – 09:00</td>
<td><strong>Registration</strong></td>
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| 09:00 – 10:00 | Opening Ceremony | - Welcome Speech by Mr. Arief Rachman, Executive Chairman of Indonesian National Commission for UNESCO  
- Remarks by Mr. Ari Santoso, Head of Center of ICT for Education, Ministry of Education and Culture  
- Remarks by Mr. Anwar Al Sa’id, UNESCO Office Jakarta  
- Opening Speech by Mr. Musliar Kasim, Vice-Minister of Ministry Education and Culture  |
| 10:00 – 10:30 | **Tea / Coffee Break** |                                                                       |
| 10:30 – 12:00 | **Introduction** | Face to Faith on RESPECT by Leila Walker  
Questions and Answers |
<p>| 12:00 – 13:00 | <strong>Lunch and Pray</strong> |                                                                 |
| 13:00 – 14.00 | <strong>Introduction to Face to Faith Pedagogy and Modules</strong> | |
| 14:00 – 15:30 | <strong>ICT tools for Collaboration</strong> | Introduction to Face to Faith Online Community |
| 15.30 – 16.00 | <strong>Tea / Coffee Break</strong> |                                                                 |
| 16.00 – 17.30 | <strong>Working Hands on ICT Tools</strong> |                                                                 |
| 19:00 – 20:00 | <strong>Dinner</strong> |                                                                 |
| 20.00 – 21.00 | <strong>Interactive session on Face to Faith Pedagogy</strong> | |</p>
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<tr>
<td>08:00 – 09:00</td>
<td>The Importance of Dialogue among Different Religions by Azyumardi Azra Questions and Answers</td>
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<td>09.00 – 10.00</td>
<td>Learning to Live Together through Understanding Universal Shared Values</td>
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<td>• Arief Rachman, Executive Chairman of Indonesian National Commission for UNESCO Questions and Answers</td>
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<td>10:00 – 11:00</td>
<td>Introduction to Face to Faith Modules</td>
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<td>11:00 – 11:30</td>
<td>On line Community with focus on ICT Tools</td>
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<td>11:30 – 13:00</td>
<td>Lunch and Pray</td>
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<td>13:00 – 15:00</td>
<td>Skills to create Good Dialogue</td>
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<td>15:00 – 15:30</td>
<td>Tea / Coffee Break</td>
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<td>15.30 – 17.00</td>
<td>Video Conferencing</td>
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<td>• Understanding Blue Jeans</td>
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<td>• Connecting to teachers in the other parts of the world</td>
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<td></td>
<td>• Viewing Video Conferencing clips</td>
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<tr>
<td>19:00 – 20:00</td>
<td>Dinner</td>
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<td>20.00 – 21.00</td>
<td>Face to Faith-Special Day Events</td>
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**Saturday, 25 May**

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<th>Time</th>
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<tr>
<td>08:00 – 09:00</td>
<td>Face to Faith Resources and Online Community</td>
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<td>09:00 – 10:00</td>
<td>Planning Action Plans</td>
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<td>Tea / Coffee Break</td>
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<td>10:15 – 12:00</td>
<td>Sharing of Action Plan</td>
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<td>12:00 – 13:00</td>
<td>Lunch and Pray</td>
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<tr>
<td>13.00 – 14.00</td>
<td>Written Evaluation by each teacher(what are the lesson Learned and anticipated problems in implementing Face to Faith collaboration)</td>
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<tr>
<td>14.00 – 15.00</td>
<td>Tea / Coffee Break</td>
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<tr>
<td>15.00 – 16.00</td>
<td>Feedback by Facilitators and two Teachers</td>
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<td>16.00 – 16.00</td>
<td>Closing Ceremony</td>
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ANNEX II
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22-25 May, 2013

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ANNEX III

REMARK OF THE EXECUTIVE CHAIRMAN OF
INDONESIAN NATIONAL COMMISSION FOR
UNESCO AND THE OPENING REMARK BY THE
VICE-MINISTER OF EDUCATION AND CULTURE
Welcome Remarks by : Executive Chairman, Indonesian National Commission for UNESCO

National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Share Values
Hotel Lorin, Sentul, 23-25 Mei 2013

Yang terhormat Bapak Wakil Menteri Pendidikan dan Kebudayaan,
Yth. Bapak Anwar Al-Said dari UNESCO Office Jakarta,
Yth. Bapak Kepala Pustekkom Kemdikbud,
Ms. Simmi Kher dan Narasumber Workshop,
Bapak, Ibu dan anak-anak peserta workshop yang saya cintai.

Assalamu’alaikum warahmatullahi wabarakatuh,
Selamat pagi dan salam sejahtera untuk kita semua

Pertama marilah kita panjatkan puji Syukur kepada Allah S.W.T karena atas Rachmatnya kita dapat bersama-sama menghadiri National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Share Values,, dalam keadaan sehat walafiah.

Di era keterbukaan dan demokrasi dewasa ini, sikap saling menghormati, saling menghargai dan toleran antar sesama manusia nampaknya mulai terkikis dan menipis. Justru yang sering kita temui adalah terjadinya konflik, bentrokan, gesekan, permusuhan, keributan dan tindakan anarchis. Karakteristik bangsa Indonesia yang sangat heterogen bisa menjadi potensi konflik besar bila sikap toleran diabaikan.

Kita tidak melupakan Indonesia lahir dari perbedaan. Indonesia yang terdiri dari 525 etnis yang tersebar di seluruh pulau di Nusantara. Bahkan dari 6000 bahasa yang di dunia 1000 diantaranya terdapat di Papua (termasuk Papua New Guenea) yang bisa dikelompokkan dalam 300 jenis bahasa. Tidak hanya itu
berbagai kepercayaan terhadap Tuhan yang maha Esa melengkapi perbedaan yang ada di Indonesia. Hal ini dilihat bahwa sampai saat ini terdapat 6 agama yang berkembang. Dan hal ini tercermin dalam suasan sekolah di mana siswa dan guru memiliki keragaman latar belakang budaya, suku, bahasa dan lain-lain perbedaan.

Konsep yang disampaikan dalam Face to Faith adalah tentang budaya dan identitas, namun menekankan pada Faith dan Belief, karena kedua hal tersebut berperan penting dalam kehidupan kita, namun seringkali dipереsepsi secara negatif.

Face to Faith menekankan pentingnya memahami kesatuan dan perbedaan. Dalam hal tidak terjadi perbedaan, maka berkomunikasi akan lebih mudah, namun ketika terjadi perbedaan maka kita perlu menemukan cara berkomunikasi dan memahami yang seringkali terasa sulit. Hal inilah yang akan dipelajari dalam Face to Faith.


Indonesia telah mengenal konsep untuk mengatasi berbagai perbedaan melalui falsafah toleransi, tenggang rasa, hormat-menghormati, musyawarah untuk mufakat, gotong royong, persatuan, bhinneka tunggal ika dan kebebasan yang bertanggung jawab.

**Gotong royong** sangat kental dengan kebudayaan yang ada di tengah-tengah masayarakat. Karena pada hakikatnya gotong royong merupakan semangat, bekerjasama, hidup dalam kebersamaan dan saling tolong-menolong.

**Bhinneka Tunggal Ika** merupakan seboyan bangsa Indonesia yang berarti berbeda-beda tetapi satu jua. Walaupun di Indonesia terdapat banyak suku, agama, ras, kesenian, adat, bahasa, kebudayaan dan adat-istiadat namun tetap satu kesatuan yang sebangsa dan setanah air yang dipersatukan dengan bendera, lagu kebangsaaan, mata uang, bahasa dan lain-lain yang sama. Keanekaragaman tersebut bukanlah merupakan perbedaan yang bertentangan namun justru keanekaragaman itu bersatu dalam satu sintesa yang pada gilirannya justru memperkaya sifat dan makna persatuan bangsa dan negara Indonesia.
Di Indonesia juga dikenal falsafah tepa salira yakni tenggang rasa dan toleransi. Toleransi merupakan cara kita menjaga perasaan kita terhadap perbuatan orang lain. Dan tenggang rasa adalah cara kita menjaga perasaan orang lain terhadap perbuatan kita. Rang yang toleransinya tinggi biasanya adalah orang yang pemaaf. Dan orang yang yang tenggang rasanya tinggi biasanya selalu berhati-hati dalam tindakannya.

Dengan misi menanamkan jiwa toleransi, maka ada lima guru agama berbeda di sini. Namun, dalam setiap perayaan hari besar agama, siswa yang tak merayakan ikut membantu. Mereka dilatih menghargai cara berdoa dan keyakinan pemeluk agama lain.

Pendidikan ke arah toleransi harus dimulai. Di situ ada dua poin yang penting. Toleransi bukan berarti mengatakan semua keyakinan sama, tetapi belajar menerima keyakinan yang berbeda.

Saya mengucapkan selamat kepada para peserta workshop, semoga workshop ini berguna untuk para guru dan siswa sehingga dapat menghindari tawuran dan konflik dan dapat menciptakan keharmonisan dan kedamaian baik di sekolah ataupun diluar sekolah.

Terima kasih.

Wassalamu’alaikum warahmatullahi wabarakatuh.
FACE TO FAITH PRINCIPLES

**Respect.** Kita tidak perlu selalu setuju dengan orang lain, namun kita harus dapat menghargai orang lain saat berbeda pendapat. Kita harus menghargai hak-hak orang lain, termasuk yang tidak sependapat dengan kita.

**Education.** Seberapa pun luas pengalaman seseorang, masih tetap diperlukan untuk terus belajar. Kita selalu belajar dari orang lain dan mengajarkan orang lain tentang hal-hal yang berharga untuk kita. Hanya dengan cara memahami orang lain maka kita dapat hidup dalam perbedaan.

**Safety.** Kita tahu bahwa manusia dapat mengembangkan dirinya apabila berada dalam suasana yang aman dan nyaman. Program Face to Faith ditujukan supaya semua merasa aman, para siswa dapat secara aman menyampaikan idenya, guru merasa aman dengan adanya dukungan, kepala sekolah dan orang tua merasa aman bahwa program ini bermanfaat untuk siswa-siswanya.

**Perspective.** Kita hendaknya dapat membantu orang lain untuk menerapkan Face to Faith dengan cara masing-masing tanpa memaksakan semua orang untuk melakukan hal yang sama. Untuk itu perlu untuk mau belajar bersabar dan bersama-sama mencari cara untuk menerapkan Face to Faith.

**Empathy.** Dengan sikap terbuka untuk melihat duniamelalui sudut pandang orang lain maka kita akan dapat memahami dunia dan membuat kita tumbuh dan berkembang. Dalam hal ini kita tidak dituntut untuk dapat menerima semua yang kita lihat dan hadapi namun terkadang kita perlu memahami bahwa selalu terjadi perbedaan dan ketidaksempaan.

**Compassion.** Kita harus dapat membangun suasana yang menggugah pemuda untuk berpartisipasi aktif dalam komunitasnya, bekerjasama dengan orang lain yang berbeda faith dan beliefnya untuk dapat memecahkan masalah dan membangun dunia yang lebih baik.

**Trust.** Kunci untuk dapat membangun komunikasi yang baik adalah kepercayaan. Face to faith adalah tentang membangun kepercayaan yang akan selalu menjaga satu sama lain untuk dapat saling menghargai, terbuka dan jujur, serta selalu mendengarkan nilai-nilai dan keyakinan yang dianut oleh orang lain.
Opening Speech
by the Vice-Minister of Education, Ministry of Education and Culture
National Training Workshop on Learning to Live Together
among different Culture and Religions through Understanding and Practicing
Universal Share Values
Hotel Lorin, 23-25 Mei 2013

Bismillahirrahmanirrahim,
Assalamu’alaikumwarahmatullahiwrabakatuh,
Selamat pagi dan salam sejahtera untuk kitalia

Pertama marilah kita panjatkan puji Syukur kepada Allah S.W.T karena atas Rachmatnya kita dapat bersama-sama menghadiri National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Share Values, dalam keadaan sehat walafiah.

Learning to live together, learning to live with others means the development of an understanding of other people in a spirit of pluralism, respect for differences and peace, merupakan salah satu dari 4 pillar yang dilaporkan oleh International Commission on Education for 21 Century yang diketuai oleh Jacques Delors. Ketiga pillar lainnya adalah Learning to know, learning to do dan Learning to be.

Dalam rangka menghadapi kehidupan pada abad ke 21 kita harus mempersiapkan siswa untuk menghadapi tantangan yang serba komplek dan tidak menentu.

Oleh karena Pendidikan untuk abad ke 21 harus flexible, innovative dan creative karena kita akan menghadapi dunia yang cepat berubah dengan masalah dan tantangan yang kompleks. Oleh karena itu pada abad ke 21 diperlukan “knowledge generation”, bukan saja “information delivery”, dan dalam hal ini sekolah perlu menciptakan “a culture of inquiry”.

Jadi seperti apakah Kurikulum untuk abad ke 21?

Kurikulum harus disesuaikan dengan kehidupan nyata dengan mempelajari ilmu yang dapat dikontribusikan pada dunia nyata dengan pendekatan melalui Interdisciplinary, project-based, and research-driven yang dihubungkan dengan komunitasnya – lokal, nasional dan global.
Kurikulum bukan berdasarkan textbook tetapi thematic, project-based dan integrated.

Pengajaran harus flexible dan siswa perlu didorong untuk belajar diluar kelas untuk mencari informasi yang diperlukan dan dipacu untuk belajar sepanjang hayat.

Siswa perlu dibekali dengan keterampilan yang akan diperlukan seperti:
- Critical Thinking and Problem Solving,
- Collaboration across Networks,
- Adaptability, Initiative and Entrepreneurialism,
- Effective Oral and Written Communication,
- Accessing and Analyzing Information,
- Curiosity and Imagination.

Siswa perlu berkolaborasi dengan siswa di negara lain dalam proyek yang berbeda. Kurikulum perlu mengimplementasikan “higher order thinking skills, multiple intelligences, technology dan multimedia”.

Kurikulum 2013 yang sedang dipersiapkan oleh Kemdikbud telah disesuaikan dengan kurikulum abad ke 21, oleh karena itu nilai-nilai universal yang akan dikenalkan pada F2F dan implementasi programnya dalam bentuk video conference atau interaktif on line akan sangat mendukung implementasi kurikulum 2013.

Therefore, I support the Program F2F Tony Blair Foundation to be implemented in schools in Indonesia. Oleh karena itu saya mendukung kegiatan dari program Face to Faith Tony Blair Foundation ini untuk dapat dilaksanakan di sekolah-sekolah di Indonesia.

I would like to thank by sending Miss. Simmi Kher from USA to be the resource person for this workshop. I would like to welcome you to Indonesia.

Kami harapkan agar pertemuan selama tiga hari ini dapat bermanfaat pada guru, siswa, dan pengetahuan yang didapat pada workshop ini dapat dipraktekkan disekolah masing-masing.

Dengan mengucapkan “Bismillahirrahmanirrahim” saya buka dengan resmi National Training Workshop on Learning to Live Together among different Culture and Religions through Understanding and Practicing Universal Share Values.

Terima kasih.

Wassalamu’alaikum warahmatullahi wabarakatuh,
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