iEARN Cross Cultural Project between SMA Labschool Cibubur (Indonesia) and Dasi Senior High School (Taiwan)

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SMA Labschool Cibubur, Indonesia
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PROJECT REPORT
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Dasi Senior High School (Taiwan)

Introduction
International Education and Resource Network (iEARN) is an international organization made up by thousands of educational institutions and youth organizations throughout the world. iEARN has a mission which is focusing on involving teachers and students to collaborate through projects online using the internet and other new communication technologies.

SMA Labschool Cibubur is one of senior high schools in Indonesia that are frequently involved in a number of iEARN projects. By participating actively in iEARN programs, this school aims at providing a wide range of opportunities for all involved. Students, teachers, administrators, parents and communities all stand to benefit from international links. Besides, preparing students for active interaction in an interdependent, globalised world, providing them with 21st century skills so that they can think critically, embrace technology and value diversity is a priority of the school.

Therefore, SMA Labschool Cibubur decided to establish a cross-cultural collaboration with Dasi Senior High School in Taiwan through iEARN. This project has the aim of developing cultural awareness and sensitivity and an appreciation of a different way of life among students. In addition, this project also encourages greater competency and confidence in language learning and communication skills of students. Information communication and technology skills are also enhanced as students interact through Facebook, e-mail and Skype. In short, intercultural projects illustrate the concept of global interconnectedness in a tangible way.

The project focuses on exchanging knowledge about traditional food and drinks from countries where schools involved are located. Mainly students are involved in several exciting activities, namely video conference, cooking demo video, and traditional snack and post card exchange.

Participants
SMA Labschool Cibubur, Indonesia: 25 students from Grade 10 and 11 were chosen to be participants of this project. All participating students were selected from school’s English Club and Culinary Club members.
Dasi Senior High School, Taiwan: 94 students from 2 classes of Grade 11 and the school’s English Club were chosen to be participants of this project.

Programs:

- **Preparation**
  Before the project was put into action, English teachers from both schools had conversations through skype and emails about the project stages. Teachers from each school discussed their goals, means and the timing of the project. Some agreements were made and the two teachers came to a decision of focusing this project on **exchanging knowledge about traditional food and drinks from each country**. The preparation ended when the two teachers agreed to have a video conference to let students from both schools get to know each other. Hence, that action was then decided as the very initial stage within this project.

- **Stage 1: Having Video Conference**
  Taiwanese and Indonesian students interacting live through Skype was the very first movement in this project. Early morning of Friday, November 2, 2012 participating students from each country gathered to make a video call in order to be able to talk to and see virtually. The aim of this activity is to enable participants to get to know each other. This aim was achieved by having each student takes turn to introduce own self. An A4-sized name tag was used by each student to help explain name spelling, hobbies and interests. At that time, the activity was undertaken by 24 students from SMA Labschool Cibubur and 23 students from Dasi SHS.

Pict. 1. Indonesian student showing her name tag to her Taiwanese friends through Skype
After one and a half hour, all students from both schools finished introducing themselves and the teachers ended the virtual conversation by concluding the benefits of the activity they had just done.

Stage 2:
Joining Facebook Group

Once students have met virtually, they had to keep in touch as they had several matters regarding the project to be further discussed. Therefore, one Facebook Group named “Labschool - Dasi Collaboration Project” was formed in purpose of facilitating students in having further discussion on the things they were working on.
Stage 3: Videotaping Cooking Demo

At this stage, 24 students from SMA Labschool Cibubur were divided into three smaller groups. Each group then showed how to cook one particular dish or type of drink which have originated among Indonesian people. Two dishes and one drink were chosen as traditional food and drink to be served during the videotaping, namely Rendang, Wedang Jahe and Bubur Sumsum.

Pict. 4. Students mentioning ingredients needed to cook Rendang

Pict. 5. The process of cooking Rendang
The cooking demo itself took place in the Culinary Club’s kitchen at school within afterschool hours. It spent around 5 hours for all groups to finish the cooking demo. Within almost the same period of time, Dasi SHS students did similar thing and prepared for video to be uploaded on Youtube. On the other hand, students from SMA Labschool Cibubur decided to burn their video into a DVD and send it to Taiwan.

**Stage 4: Exchanging Traditional Snacks**

As both schools agreed to send each other traditional snacks from regions where the schools are located to be the ending stage in this project, this activity was done at the last. A package from Taiwan arrived in Indonesia first. Taiwanese students sent their Indonesian friends in Labschool nine variants of indigenous snacks from Taoyuan, Taiwan. All the variants were made of dried tofu. At that time, it was the first time for the Indonesian students to taste those kinds of snacks. The students got very excited as they were about to taste each variant of the snacks sent.

![Some Taiwanese snacks sent to Indonesia](image)

![Indonesian students excitedly receiving the snacks](image)
Within the packaging box used for sending the snacks, Indonesian students also found some greeting cards from their partners in Dasi SHS. Those greeting cards were created personally by 17 Dasi students.

In return, two weeks after receiving the snack package from Taiwan, SMA Labschool Cibubur students nine variants of traditional Indonesian snacks. Besides, they sent along the DVD containing the video of cooking demo done as a product of the preceding activity. Some post cards for Dasi students were included in the package.
Evaluation

This project was extremely successful; the aims of the project were exceeded. Focusing on good communication (dialog) between two groups was important for reaching the objectives set. This approach was successful whether used between teachers, or among students involved. The goal to learn more about traditional food and drinks from Indonesia (for Taiwanese) and traditional food and drinks from Taiwan (for Indonesians) was achieved by being able to exchange videos of cooking demo and snacks.

Both groups agreed that as a result of the experiences from activities done throughout this collaboration project, students interacted and communicated at a deep level. This interaction strengthens the friendship collaboration. By learning about each other’s culture, both groups become more aware and proud of their own cultures. This leads to individual growth, group growth, and reflection which again strengthen personal and professional identity.

Follow Up at SMA Labschool Cibubur

All SMA Labschool Cibubur students participating in this project cooperatively worked on some “Displays” that show and picturize how they worked throughout this collaboration project. These displays are made of collages and narrations.
Appendix

1. Task Summary
2. List of Indonesian Participants
3. Photographs of Activities
4. Photographs of Students' Works
## Appendix 1. Task Summary

<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Schedule</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>01/11/2012</td>
<td>Briefing for Video Conference</td>
<td>Students noted what to prepare for the video conference on the following day</td>
</tr>
<tr>
<td>2.</td>
<td>02/11/2012</td>
<td>Video Conference</td>
<td>Students introduced themselves in English to their partners in Taiwan live through Skype</td>
</tr>
<tr>
<td>3.</td>
<td>05/11/2012</td>
<td>Facebook Group of the Project</td>
<td>Students joined a customized Facebook Group for participants of the project</td>
</tr>
<tr>
<td>4.</td>
<td>08/11/2012</td>
<td>Briefing for Cooking Demo</td>
<td>Students discussed and noted what to prepare for the cooking demo videotaping</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Videotaping</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>12/11/2012</td>
<td>Cooking Demo Videotaping</td>
<td>Students show how to prepare Indonesian dishes</td>
</tr>
<tr>
<td>6.</td>
<td>26/12/2012</td>
<td>Snack and Postcard Exchange</td>
<td>Snack package including postcards from Taiwan sent to Indonesia</td>
</tr>
<tr>
<td>7.</td>
<td>09/01/2013</td>
<td>Snack and Postcard Exchange</td>
<td>Snack package including postcards from Taiwan arrived in Indonesia</td>
</tr>
<tr>
<td>8.</td>
<td>28/01/2013</td>
<td>Snack and Postcard Exchange</td>
<td>Snack package including postcards from Indonesia sent to Taiwan</td>
</tr>
<tr>
<td>9.</td>
<td>11/02/2013</td>
<td>Snack and Postcard Exchange</td>
<td>Snack package including postcards from Indonesia arrived in Taiwan</td>
</tr>
<tr>
<td>10.</td>
<td>13/02/2013</td>
<td>Briefing for Project Display</td>
<td>Students were divided into three groups in order to work on displays of the project</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Creating</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>20/02/2013</td>
<td>Project Display Submission</td>
<td>Students submitted displays of the project</td>
</tr>
<tr>
<td>12.</td>
<td>21/02/2013</td>
<td>Project Display Exhibition</td>
<td>Students published the project display by posting them onto the school’s Bulletin Board</td>
</tr>
</tbody>
</table>
### Appendix 2. List of Indonesian Participants

<table>
<thead>
<tr>
<th>NO.</th>
<th>NAME</th>
<th>Grade/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Alilah Balqis</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Bella Alicia</td>
<td>10</td>
</tr>
<tr>
<td>3</td>
<td>Denna Rastyane</td>
<td>10</td>
</tr>
<tr>
<td>4</td>
<td>Dhania</td>
<td>10</td>
</tr>
<tr>
<td>5</td>
<td>Kirana Suci Saraswati</td>
<td>10</td>
</tr>
<tr>
<td>6</td>
<td>Mifta Ratna Maghfira</td>
<td>10</td>
</tr>
<tr>
<td>7</td>
<td>Anindya Mutiara Rahadiani</td>
<td>10</td>
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<tr>
<td>8</td>
<td>Fatimah Indonesia Saffana</td>
<td>10</td>
</tr>
<tr>
<td>9</td>
<td>Kirana Virysia</td>
<td>10</td>
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<td>10</td>
<td>Rachella Artanti</td>
<td>10</td>
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<td>11</td>
<td>Shahnaz Samantha Nariswari</td>
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<tr>
<td>12</td>
<td>Citalia Fadhilah</td>
<td>10</td>
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<tr>
<td>13</td>
<td>Nurul Rifa Suri</td>
<td>10</td>
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<td>14</td>
<td>Arya Nugraha</td>
<td>10</td>
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<td>15</td>
<td>Jihan Chalida Yasmin</td>
<td>10</td>
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<td>16</td>
<td>Lakstiara Rizka Islami</td>
<td>10</td>
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<td>17</td>
<td>Sekar Dhiyanti Putri</td>
<td>10</td>
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<td>18</td>
<td>Claudia Assyarafi</td>
<td>11/ Science</td>
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<tr>
<td>19</td>
<td>Larasati Denaputri Sudewo</td>
<td>11/ Science</td>
</tr>
<tr>
<td>20</td>
<td>Lidya Zulusya Aprillyona</td>
<td>11/ Science</td>
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<tr>
<td>21</td>
<td>Meidina Nabila</td>
<td>11/ Science</td>
</tr>
<tr>
<td>22</td>
<td>Danti Ardianti Soesanto</td>
<td>11/ Science</td>
</tr>
<tr>
<td>23</td>
<td>Diva Anggaramukti Verdiar</td>
<td>11/ Science</td>
</tr>
<tr>
<td>24</td>
<td>Muhammad Ken</td>
<td>11/ Science</td>
</tr>
<tr>
<td>25</td>
<td>Assetia Rahmawati</td>
<td>11/ Science</td>
</tr>
</tbody>
</table>
Appendix 3. Photographs of Activities
Hi, Sarah!
How are you?
How's your holiday?
Thanks for the greeting card!

with love
Laras

Dear Judy,

Happy New Year!

It was nice to hear from you, because I've got a new experience to have a pen or pen friend from another country. I hope that we can always keep in touch or Facebook. I think you for the poster, it's very nice! But you wrote my name wrong, I can be told to fix it. But it's okay. And thank you for the cards, that you guys sent to me. I really appreciate that.

Thank you so much for being my partner:))}

-Vera

 сделали selfie. Все мы
Daddy

Hey Gary thanks for the postcard you send, on your greetings from me to you and all of your friends there, and also for the ID you sent for me. Thank you very much! Sorry if my postcard is not to your liking and the Chinese letter that I wrote has left off from the end.

Best wishes
Laras
Dear Jay,
Nice to meet you.
I hope you have a great year ahead!
By the way,
Thanks for the snacks and the postcard!

Sincerely,
Kemara Sarawar

---

Hello! Jay!

How are you? I’m doing well, how’s it?

It’s been a while since we last wrote to each other.

Anyhow, I’ve received the postcard from your school! It’s nice to see the school’s mascot and some of the students in the background.

I’ve also sent the postcard from my school. You should have received it by now.

So, how are you doing? What’s new? I’m really looking forward to hearing back from you soon.

Happy New Year! Have a great year ahead!

---

Greetings from Indonesia!

Sorry for being lost for a long time. I don’t think I was abducted or something.

Anyway, my teacher told me that you’re sick, so I hope this picture will cheer you up 😊

Get Well Soon!

Hope you and your friends will have a good time! 😊

See you soon!

Rachel
Happy New Year! (April 1987) I wish you will be happy and have a great year. I will remember you forever.

To: Fanny

I hope someday we can meet.
dear, KAREN

HI!

Nice to know you

I'm so glad that I can be a friend with you.
You are so nice, friendly, caring, and understanding.
I'm happy that we can be so close.
I hope we can still be close.

And... I hope we can meet someday.
Talk to you on Facebook!

Indonesia
Taiwan
HAPPY NEW YEAR, JASON

hope you have a great year ahead.

God bless you Jason
Dear Denna:

I'm Judy, nice to meet you. Sorry, I don't go online /facebook for long time. If you want to chat with me, you can go online at 6:30 every Monday to Friday or at 8:00 on Sunday. If you don't go online, I will send a message for you.

Best Wishes,

Judy

Hi Lidya:

I'm Jade, your partner (hope you still remember me.) I'm glad to know you, and I hope we can still keep in touch in e-mail.

~HAPPY NEW YEAR~

2012. 12. 26

Hi! How are you? Thanks for your help that you told me something about your life. I am so glad to know you.

BTW: Happy New Year & Hope you'll have a great life in 2013!

Sunny Huang

Merry Christmas

by Henry

Happy to chat with U!!
Happy New Year!!
Jason

LOVE U

BY: Allen

X'mas

by Judy!

Hello Danti

I am happy can be your partner. Thanks!
You are kind and you always give me answers. My team of members said, you was a pretty girl. Though you come from that, and I come from Taiwan, But maybe someday we will meet.

Nice to meet you, Danti

Tiffany
Hello

I'm your partner, Gary.

Wish you happy everyday.

Happy New Year

-- Gary 13.12.24

Dear Jiho:

I had a great time chatting with you :D

Thank you so much!

Wish you have a nice day :) 

Best wishes,
Mathoreb

Dear Anin:

Nice to meet you! You are a cute, nice and hard-working girl. Through this project, I made new friend.

Every time I chat with you I'm so happy, because you always care about me. Thanks!

Talk to you next time on FB &

Nice to meet you and
Happy New Year

William

Hi, Larat

I'm your partner, Sara. I'm really happy to be your partner. We can keep chatting on facebook, and be the best friend.

Happy New Year

31/12/15

Hi I'm Alex

Long time no see.

How is going?

We can keep contacting &

Happy New Year

Hi, Larat

Hello Sweeties:

Really nice can have a sweet chatting with you guys.

Merry Christmas!

Vivian Hsu