REPORT OF
THE WORKSHOP ON
CLIMATE CHANGE EDUCATION

23-25 March 2021, Santika Mega City Hotel
Bekasi, West Java
Indonesia

Indonesian National Commission for UNESCO
Ministry of Education and Culture
Jakarta
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I. Opening Ceremony

Ms. Yunitasari, the Head of Secretariat of Indonesian National Commission for UNESCO explained about the objectives of this workshop and the Role of the Indonesian National Commission for UNESCO in its relation to UNESCO among others to ensure successful cooperation between Government and UNESCO. She expressed her wish for the success of the workshop and the results will be beneficial to schools.

Prof. DR. Arief Rachman, M.Pd., the Executive Chairman of Indonesian National Commission for UNESCO greeted all guests and participants. He began his speech by explaining the basic information about the Indonesian National Commission for UNESCO and how UNESCO is very concerned with climate change issues. He explained that UNESCO emphasizes the role of education in supporting climate change adaptation and mitigation is not only by providing skills and capacities, but also through shaping the values, attitudes and behaviors needed to put the world on a more sustainable path. The far-reaching, global consequences of climate change make it clear that ESD must include a strong climate action component. Schools have a vital role to play to make learners understand the causes of climate change and acquire the necessary values and skills to take appropriate actions as well as to live more sustainable lifestyles. The whole-Institutional approach to climate change means that an educational institution includes action for reducing climate change in every aspect of school life.

Prof. Arief Rachman shared area of actions for Climate Change Education consists of six guidelines: School Governance (creating a climate action team), Teaching and Learning to include climate change topic in all subject areas, Teach Critical, Creative and Futures Thinking, Empower Students to take action, Facilities and Operation to make your school a model of climate action, and Community Partnerships by building community partnerships for learning and teaching.

The presentation of Prof. Arief Rachman is attached as Annex 2-1.

And by the name of God, the Most Gracious and the Most Merciful, Prof. Arief Rachman officially opened the Workshop of Climate Change Education 2021
II. Panel Session

1. Achieving Peace through ASPnet Programmes (Indonesian Case)

Ms. Hasnah Gasim started her presentation by explaining about ASPnet, as a worldwide network created by UNESCO to contribute to peace by improving the quality of education. ASPnet consists of eleven thousand schools in 185 countries, ranging from pre-schools and primary to secondary schools and teacher training institutions. The Associated School Project Network was established by UNESCO as a vehicle to promote UNESCO ideals in achieving World Peace by doing an experimental project involving students, teachers and parents and training teachers and students as peace navigators.

ASPnet in Indonesia was established in the year 2000 and has organized many programme activities including the implementation of ESD and GCED Education by among others through online Collaborative Learning. Information on ASPnet Indonesia can be accessed through ASPnet website www.aspentind.org.

The presentation of Ms. Hasnah Gasim is attached as Annex II-2.

2. Strengthening Teachers’ Capacity in Delivering Integrated Climate Change Education to raise Students’ Awareness
   By: Dr. Nila Puspita, Deputy Resident Representative & Senior Program Coordinator Hanns Seidel Foundation Indonesia

Hanns Seidel Foundation (HSF) is a Deutsche NGO and NPO committed to promote the values of humanity through education. which was established in 1993 and for ten years they worked relentlessly to promote Environmental Education and Climate Change Education in Indonesia.

Common activities on Climate Change Education in Indonesian schools are mostly through boy scouts, green camp, doing 5 R etc.
Most of those activities showed a strong practical approach at school but tend to lack an understanding of the underlying issues. It is important, therefore, to improve teachers’ understanding on climate change issues to ensure the delivery of the topics meet the objectives and to successfully improve students’ awareness of Climate Change Hazards.

The presentation of Ms. Puspita is attached as Annex II-3

3. Climate Change Education in Primary and Secondary Curriculum
By: Dr. Mariati – Researcher, Center of Curriculum, Ministry of Education and Culture

Starting 2013, Indonesia has implemented competencies-based curriculum of which schools can arrange and develop their own curriculum based on the framework/guidelines from the Ministry.

The standards of teachers, facilities and infrastructure, management, and funding are all determined by the Ministry in the form of Operational Learning Unit Curriculum. This was done to support the diversification of curriculum implementation of which schools can arrange their own learning unit based on the standards set by the Ministry. This policy will enable schools to present suitable curriculum/subjects according to their needs, based on the local potential, society and students’ needs.

Climate Change has been integrated in the National Curriculum through various means, such as curricular integration as part of Natural Science Subject, supplementary subject, local subject, co-curricular, adaptation, extracurricular and integrated context in various subjects.

The presentation of Ms. Mariati is attached as Annex II-4.
4. Adiwiyata: The Contribution to Minimize the Impact of Climate Change  
By: Dr. Asri Tresnawati – Head of Center of Community Training and Development of Environment, Ministry of Environment and Forestry

Our daily activities use natural resources in a way that affects climate change. Therefore, we need the change of behavior to be more aware of the natural resources and be friendlier to surrounding nature. Environment Education is an effort to improve individual and community organization, through their knowledge, skills, attitude, and awareness of environmental issues to support sustainable development for the current and future generation. Adiwiyata is a National Environmental Programme for primary to secondary education to encourage schools to practice continuous, voluntary, and sustainable activities to implement environmental friendly behavior at school. Adiwiyata is a reward programme given by Central, Local, and Regional Government to those schools that have successfully implemented their environmental awareness projects at their schools. The schools who succeed to implement their projects will be given an award certificate.  
The presentation of Ms. Asri is attached as Annex II-5.

5. Adaptation and Mitigation Strategy against Climate Change  
By: Prof. DR. Ir. Yohanes Purwanto – Indonesian Institute of Science

The biosphere reserve is a concept of site (landscape ecosystem) management to harmonize the needs for biodiversity conservation, socio-economic development & logistic support, the concept created by the UNESCO Man and the Biosphere Program in order to promote a balanced relationship between human and nature. Climate Change is normally a natural process but it has been sped-up by excessive human’s activities which neglect the balance with nature. Protecting biosphere reserves can help to protect the balance between human and nature, and also help to deal with the impact of climate change.
Climate change affects life in various aspects, such as physical impact, ecological impact, socio-economic impact, and legal impact. Climate change required multi-sector commitment from all related parties. Science and innovation can help to improve climate change. It is important to strengthen management and legal aspects to improve the success rate of climate change. And it is also important to improve the human resources' management and capacity which can improve the public awareness of climate change. The Presentation of Prof. Purwanto is attached as Annex II-6.
III. School Best Practices

1. Environment Ambassador – Climate Change Education  
By: Ms. Nining Parlina – State Primary School Kelapa Dua Wetan 03, Jakarta

The climate change education programme was implemented as an extra-curricular activity “Program Duta Lingkungan” (Environment Ambassador Programme). This is one of the School’s contributions in minimizing climate change through assigning students as ambassadors for the environment. Mentioning the participating students as “Ambassadors” will give them pride and therefore they will be more motivated and will increase their responsibility for their surrounding environment. This programme covered four areas: Waste, Energy, Water, and Biodiversity. One teacher was assigned as the Head Coordinator to monitor the whole programme, and each area will have one teacher as advisor and 10 students as the Ambassadors, 40 students are chosen as ambassadors in each batch. The presentation is attached as Annex III-1.

2. Climate Change & Lifestyle  
By: Ms. Leni Lesnawati, M.Pd. – State Junior High School Ciasem 01, Subang West Java

The 7th Asia Pacific Climate Change Adaptation Forum was held virtually on 8-12 March 2021. This year’s theme is Enabling Resilience for All: The Critical Decade to Scale-up Action.

This forum acted as a platform for discussion to accelerate action and facilitate the “how” part of adaptation stakeholders, and governments. Climate change is a natural process but human activities have leveraged their process to an alarming and dangerous level. To mitigate the impact, it is human activities that should be modified thus by changing their lifestyle. The presentation is attached as Annex III-2.
3. Contribution of Senior High School 6 Padang in Minimizing the Impact of Climate Change
By: Dra. Oswita, M.Si. - State Senior High School Padang 6, Padang – West Sumatera

State Senior High School Padang 6 has implemented Climate Change initiatives since 2014. Some projects that have been done by State Senior High School Padang 6 are: planting specialized garden, hydroponics, greenhouse, herbs garden, fish pond (catfish and tilapia), providing open areas for playing, outdoor activities, an environmental-based entrepreneurship programme, providing water dispenser for students to refill their bottle in order to reduce plastic bottle.

Those activities successfully raised awareness on environmental preservation, raised student's critical and creative thinking, reduced waste and air pollution, and gained benefits from entrepreneurship activity. The presentation is attached as Annex III-3.

4. Best Practices - Whole School Approach Climate Change at SMK Wikrama Bogor
By: Ms. Iin Mulyani - Wikrama Vocational High School, Bogor – West Java

Wikrama Vocational High School has implemented UNESCO’s Guideline on Whole School Approach Climate Change (WSA-CC) through three Climate Action Model: (1) Biodiversity, Energy and Transportation, (2) Responsible Consumption, Health and Well-Being, and (3) Water, Litter and Waste.

The implementation of each model covered all the aspects written in the guideline: school governance, teaching and learning, facilities and operation, and community partnership. The presentation is attached as Annex III-4.
5. Action for Earth and Education  
By: Ms. Dewi - 7 State Junior High School, Bandung – West Java

This school provides the students a healthy and green environment and promotes Lifestyle to make contribution for sustainable earth. Activities carried out including: energy and water saving initiatives, planting trees, bio pores, and other nature-based and earth act activities integrated into intra and extra-curricular activities.
The presentation is attached as Annex III-5.

6. Adiwiyata High School Model  
By: Dra. Hj. Nurbaiti, MM - Bukit Asam Senior High School, Palembang – South Sumatera

Adiwiyata School is a programme created by the Ministry of Environment and Forestry in cooperation with the Ministry of Education and Culture that is aimed to raise awareness on environmental preservation among schools’ members. School that has been awarded is entitled to carry the name of “Adiwiyata School” which is a school that has shown awareness and concern in environmental issues and has integrated environmental values in their activities. Bukit Asam Senior High School as an Adiwiyata School has shown positive changes in the students’ attitude towards their environment and become more aware of the environmental impacts of their school activities.
The presentation is attached as Annex III-6.

7. ESD and Climate Change Action  
By: Ms. Rumiyati - Benhil 12 State Primary School, South Jakarta

State Primary School has implemented Climate Change Model Action focusing on Biodiversity and Nature by modifying the school environment to be more green-friendly, provide more outdoor area, planting mini gardens, enforcing energy saving, and supporting Responsible Consumption, Health and Well-Being initiatives.
The school also initiated a project to involve students in the efforts of modelling climate action called “Pandu Lingkungan” or Environment Ambassador Guide for which students are highly involved in those activities. The presentation is attached as Annex III-7.

8. Whole School Approach to Climate Change through ESD
By: Mr. Madzkur Achmad 27 State Vocational High School, Jakarta

27 Vocational High School has implemented climate change education through ADIWIYATA PROGRAM as a means to show its concern on climate change issues. This initiative has been continuously carried out since 2005 by planting shade and productive trees at school areas. The result of this initiative has made this school more beautiful and makes the air much fresher. It can also function and serve as a natural laboratory for students to learn. By planting trees at school areas, it can improve the production of oxygen (O2) and reduce pollution and carbon dioxide (CO2) as well as reduce the causes of global warming which will result in climate change. The presentation is attached as Annex III-8.

9. CCSP – Find and Cut Down Your Carbon Footprint
By: Ms. Upi Fitriani - Tangerang 19 State Senior High School, Tangerang

CCSP stands for Climate Change School Police, an initiative for climate change learning through CTL – Contextual Teaching and Learning and WBL – Web Based Learning implementation. The project is designed to implement school global footprint as a resource to help students examine, measure and reduce their school's ecological footprint. Students have been given multi-role, as planners, organizers, and observers who are responsible to manage and control the school's carbon footprint. School's carbon footprint is not a new concept, but CCSP has been designed as a new program in their local communities. The presentation is attached as Annex III-9.
10. **Water and Energy Conservation**  
**By: Mr. Fendra Kus Nuryadi - Amalina Islamic Junior High School, Tangerang**

Amalina Junior High School has implemented UNESCO’s Climate Change modelling action, especially in the area of water and energy conservation. Amalina implemented appropriate technology for water consumption to ensure sustainable water use in the school environment. For energy conservation, Amalina implemented an energy audit system to monitor energy consumption at school. This school also worked together with Belize High School in Germany to build a Solar Tree Plan to provide solar energy for school. The energy generated by the solar plan will also be used to power the Water Treatment Plan.  
The presentation is attached as **Annex III-10**.

11. **Safety Map Project: Education on Natural Disaster Preparedness and Building Students’ Awareness towards Disaster**  
**By: Ms. Dian Novrini - Al-Azhar 9 Islamic Junior High School, Bekasi**

Al-Azhar 9 Islamic Junior High School has been involved actively in the international project under iEARN (International Education and Resource Network) called NDYS (Natural Disaster Youth Summit) since 2010. NDYS helps students to understand about the mitigation of disasters among youth around the world, and also helps students to understand how climate change can give impact to daily lives. One of the initiatives done in the school is Al-Azhar 9’s Safety Map where students were asked to create a map that shows places significant to the community, highlight those places important to them, and specify where community members feel safe. The objective of this activity is to capture local knowledge and social perceptions about risk and safety on a map.  
The presentation is attached as **Annex III-1**.
12. Education for Sustainable Development Programs in SMA Labschool Cibubur  
By: Ms. Ira Fasa - Labschool Cibubur Senior High School, Bekasi

“Duta lingkungan” (Environment Ambassador) is a school activity Labschool Cibubur Senior High School. It is a school community with the task to make the school into “green school” (more environment-friendly). Their tasks include organizing tree planting, sorting garbage, monitoring consumption and also saving water, paper and electricity. This program was sponsored by Teh Kotak, one of Indonesian beverage famous brands. Labschool Cibubur High School also organized many other environmental activities, such as “One Student One Tree”, a programme for which every student should bring a tree and be responsible for it during their years at school. The student should also provide information about the tree and put it on the tree. The presentation is attached as Annex III-12.

13. Climate Change Education  
By: Ms. Elly Rachmawati - Bantarjati 9 State Primary School, Bogor

Climate Change Education has been implemented in school activity since 2011. Bantarjati 9 State Primary School organized many fun and enriching activities for students and teachers, such as: SEMUTLIS “Sepuluh Menit untuk Lingkungan Sekitar” or Ten Minutes for The Environment), One teacher/student one tree, verticulture (vertical horticulture), hydroponic, compost production, bio pores, biodiesel, and many more. They also celebrate international environmental days, such as Water Day, Biodiversity Day, etc. to raise students’ awareness on related issues. The presentation is attached as Annex III-13.
14. Reducing the Effect of Climate Change in Pandemic
By: Ms. Sri Indarti - Bukit Asam Vocational High School, Palembang - South Sumatera

Bukit Asam Vocational High School has implemented climate change education in the curriculum, both intra and extra-curricular activities. The school’s commitment to climate change is by having a motto and policies to ensure actions are taken wisely, and take further steps to contribute in saving the earth through daily activities. Climate change education is integrated through many activities, such as art competition, students’ social activities and campaign, field study, 4R (refuse, reduce, reuse, recycle), and virtual conferences.

The presentation is attached as Annex III-14.

15. MENT02 Green School and MARTITOP Green School
By: Ms. Dinie Rizky - Menteng 2 State Primary School and Marunda 3 State Primary School, Jakarta

Menteng 2 and Marunda 3 State Primary School organized joint activities on Green School Initiatives. The activities consist of 11 working groups: composting, gardening, horticulture, bio pores, fishery, energy, healthy cafeteria, school health unit, clean and hygiene, and “Jumantik” (mosquito larva monitoring group). This programme involved 250-300 students of grade 3 to grade 6, and more than 25 teachers and school’s staff. This climate change initiative aims to modify school culture into a more environment-friendly environment.

The presentation is attached as Annex III-15.

All presentations are attached as Annex III-1 - III-15.
Ms. Hasnah Gasim delivered her closing speech by addressing the achievement of the three day presentation and discussion sessions. She expressed her concern about climate change and emphasized that climate change as an urgent issue. She said that if all teachers are aware about climate change as a real threat to humanity, they will be more serious and their teaching their students about climate change issues, and most likely could implement climate change projects more successfully. It is important to nurture values and attitude to students which will help them to be more aware of global issues such as climate change.

Lifestyle plays an important role in affecting climate change initiatives. She is convinced that by providing knowledge on climate change impacts will help change the students’ lifestyles.

Climate change initiatives need strong commitment from all parties. Initiating a project is a challenge, but it is more difficult to maintain it successfully to meet its goals. Initiating a project is not the end-goal, but sustainability should be our goal.

Ms. Hasnah Gasim expressed her thanks and appreciation to all participants and organizing committee for the fruitful discussion and hope this workshop will bring a step further to reach the ESD goal. She also encouraged all participants to share the result of this workshop to other schools.

*By saying Alhamdulillah, Grateful to God the Almighty she closed the Workshop.*
I. List of Participants
Link to the List of Participants:
https://drive.google.com/drive/folders/1EoFxf-AcxT3LaGPij0QcdfYTYDVIR7I_?usp=sharing

II. Panel Presentation

1. Climate change Education: Whole Institutional Approach to ESD and Climate Change by: Prof. DR. Arief Rachman, M.Pd., Executive Chairman of Indonesian National Commission for UNESCO, Ministry of Education and Culture
Link:
https://drive.google.com/file/d/1F-Ry_NDprhVCKzcNlFX-acbwr_HbseNR/view?usp=sharing

Link:
https://drive.google.com/file/d/1RSSUlw3V7lBhWNNLxrPLqqpUv_i1KMFK/view?usp=sharing

3. Strengthening Teachers’ Capacity in Delivering Integrated Climate Change Education to raise Students’ Awareness by: Dr. Nila Puspita, Deputy Resident Representative & Senior Program Coordinator Hanns Seidel Foundation Indonesia
Link:
https://drive.google.com/file/d/1JH65uVgscCbCe3aUxYJv6JbEehomE0p3/view?usp=sharing
4. Climate Change Education in Primary and Secondary Curriculum by: Dr. Mariati – Researcher, Center of Books and Curriculum, Ministry of Education and Culture
Link: https://drive.google.com/file/d/1rGoL2ZW1AReW8eLlhHCOUrrZL0zm9fZ5/view?usp=sharing

5. Adiwiyata: The Contribution to Minimize the Impact of Climate Change by: Dr. Asri Tresnawati – Head of Center of Community Training and Development of Environmental Generation, Ministry of Environment and Forestry
Link: https://drive.google.com/file/d/1tqbPXCwApaax2I2b0maS4nBz8wVlwlQT/view?usp=sharing

6. Adaptation and Mitigation Strategy against Climate Change by: Prof. DR. Ir. Yohanes Purwanto – Indonesian Institute of Science
Link: https://drive.google.com/file/d/1sZHZ3cl3Hi_ySGe-XC8MypYTO84wmL6X/view?usp=sharing

III. Best Practices
1. Environment Ambassador – Climate Change Education by: State Primary School Kelapa Dua Wetan 03, East Jakarta – Jakarta
Link: https://drive.google.com/file/d/1I9H-RF9ghOu7MB8ogwoqE8Uu74rL5W-A/view?usp=sharing

2. Climate Change & Lifestyle by: State Junior High School Ciasem 01, Subang – West Java
Link: https://drive.google.com/file/d/1t-4TjGVJ2iY4syuh6lC_umxMxpTvngfK/view?usp=sharing
3. Contribution of Senior High School 6 Padang in Minimizing the Impact of Climate Change by: State Senior High School Padang 06, Padang – West Sumatera
Link: https://drive.google.com/file/d/1xAi_ykLY0y4sbAlWLe_5aF0Tn5HUffMh/view?usp=sharing
4TjGVJ2iY4syuh6IC_umxMxpTvngfK/view?usp=sharing

Link: https://drive.google.com/file/d/13BshE3XzsyAzkJuLzVeOlkpT7fdk2ya3/view?usp=sharing

5. Action for Earth and Education by: Bandung 7 State Junior High School, Bandung – West Java
Link: https://drive.google.com/file/d/1A0BDF8LRuPs8x40pWtRBP4gW5yh-Bvl/view?usp=sharing

6. Welcome to Adiwiyata School by: MM - Bukit Asam Senior High School, Palembang – South Sumatera
Link: https://drive.google.com/file/d/1jinM5Odn9xSqBp0Op6NQC9jzWT14RIXZ/view?usp=sharing

7. ESD and Climate Change Action by: Benhil 12 State Primary School, South Jakarta – Jakarta
Link: https://drive.google.com/file/d/1wXhS8mR8YQAtdK0xfWNdDskwVAc652Ly_/view?usp=sharing
8. Whole School Approach to Climate Change through ESD by: Jakarta 27 State Vocational High School, Jakarta
Link: https://drive.google.com/file/d/1hbO16hRJo425ifKPNuQ6TVh_NqH5S7PF/view?usp=sharing

9. CCSP – Find and Cut Down Your Carbon Footprint by: Tangerang 19 State Senior High School, Tangerang
Link: https://drive.google.com/file/d/1K-9KGjcpaZ2XaZg_invbCQ5rF4Vy-pgaK/view?usp=sharing

10. Water and Energy Conservation by: Amalina Islamic Junior High School, Tangerang
Link: https://drive.google.com/file/d/1xxiHlsoJUpzbrge9QGYBEk90Pu2PP1Vk/view?usp=sharing

11. Safety Map Project: Education on Natural Disaster Preparedness and Building Students’ Awareness towards Disaster by: Al-Azhar 9 Islamic Junior High School, Bekasi
Link: https://drive.google.com/file/d/1N37tWihPmh1ZuZw7upfYnpi4nHFmHO_Y/view?usp=sharing

12. Education for Sustainable Development Programs in SMA Labschool Cibubur by: Labschool Cibubur Senior High School, Bekasi
Link: https://drive.google.com/file/d/1uP9lscxvDWTfIa3lzhtqpsJmBsTbYpal/view?usp=sharing
13. Climate Change Education by Bantarjati 9 State Primary School, Bogor
Link: https://drive.google.com/file/d/18Y_yz7PrgeEy4fmRGqI0FLOgOh-64g5n/view?usp=sharing

14. Reducing the Effect of Climate Change in Pandemic by: Bukit Asam Vocational High School, Palembang – South Sumatera
Link: https://drive.google.com/file/d/1E-IuNScXt6vSonv33jhдрZAHDCl0sFi1/view?usp=sharing

15. MENT02 Green School and MARTITOP Green School by: Menteng 2 State Primary School and Marunda 3 State Primary School, Jakarta
Link: https://drive.google.com/file/d/1Xp8jyyUuVymnWtNmLpZiCYFTOVoFUVKz/view?usp=sharing

IV. Resources

1. Video of Climate Change Education Workshop, 23-25 March, Santika Mega City Hotel, Bekasi, West Java
https://drive.google.com/file/d/1Gixmb_KyxC7rm2Q8HzZIyVLmCgFv8eFfW/view?usp=sharing

2. Getting Climate Ready
Eng: https://drive.google.com/file/d/1KvwflHhEmIw_SDHbAfgtZ5TL5x3Ro2UW/view?usp=sharing
Ind: https://drive.google.com/file/d/1cByFN-Y2_3c4Sj0mRTQn9aLvN7KLD4Yi/view?usp=sharing
3. Climate Change and lifestyle

Eng:
https://drive.google.com/file/d/1MNhS5n1htG93ig5dyrcRUbZgGb4UZq8n/view?usp=sharing

Ind:
https://drive.google.com/file/d/1hy5TBoS8Y36c6PPyDEKn-PIQd6l8AZpE/view?usp=sharing

4. The 7th APAN Forum

Eng:
https://drive.google.com/file/d/1mi3VpZFbFdc_4gqxwT8s6kh8IVtywM0d/view?usp=sharing

5. Adiwiyata Green School

https://drive.google.com/file/d/1VtSWGCWDHAvwnvytAlivsgYec6OGLCzy/view?usp=sharing

IV. Photo Documentation
Ms. Yunitasari, the Head of Secretariat of Indonesian National Commission for UNESCO

Prof. DR. Arief Rachman, M.Pd., the Executive Chairman of Indonesian National Commission for UNESCO

Dr. Mariati – Researcher, Center of Curriculum, Ministry of Education and Culture
Ms. Nining Parlina – State Primary School Kelapa Dua
Wetan 03, Jakarta

Ms. Leni Lesnawati, M.Pd. – State Junior High School
Ciasem 01, Subang West Java
Ms. Rumiyati - Benhil 12 State Primary School, South Jakarta

Mr. Madzkur Achmad 27 State Vocational High School, Jakarta
Mr. Fendra Kus Nuryadi - Amalina Islamic Junior High School, Tangerang

Ms. Dian Novrini - Al-Azhar 9 Islamic Junior High School, Bekasi
Ms. Ira Fasa – Labschool Cibubur Senior High School, Bekasi

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